A large, stylized fish logo in shades of green and white, positioned on the left side of the page. The fish is facing right and has a circular eye. The background is a gradient of light green to dark green.

Regular Meeting

March 20, 2019

CHEMEKETA COMMUNITY COLLEGE
4000 Lancaster Drive NE
Salem, Oregon

BOARD OF EDUCATION

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- | | | |
|---|-------------|-------|
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Chemeketa Community College prohibits unlawful discrimination based on race, color, religion, national origin, sex, marital status, disability, protected veteran status, age, gender, gender identity, sexual orientation, pregnancy, whistleblowing, victim of domestic violence, genetic information, or any other status protected by federal, state, or local law in any area, activity or operation of the college. The college also prohibits retaliation against an individual for engaging in activity protected under this policy, and interfering with rights or privileges granted under federal, state, or local laws.

Under college policies, equal opportunity for employment, admission, and participation in the college's programs, services, and activities will be extended to all persons, and the college will promote equal opportunity and treatment through application of its policies and other college efforts designated for that purpose.

Persons having questions or concerns about Title IX, which includes gender-based discrimination, sexual harassment, sexual violence, interpersonal violence, and stalking, contact the Title IX coordinator at 503.365.4723, 4000 Lancaster Dr. NE, Salem, OR 97305, or <http://go.chemeketa.edu/titleix>. Individuals may also contact the U.S. Department of Education, Office for Civil Rights (OCR), 810 3rd Avenue #750, Seattle, WA 98104, 206.607.1600.

Equal Employment Opportunity or Affirmative Action should contact the Affirmative Action Officer at 503.399.2537, 4000 Lancaster Dr. NE, Salem, Oregon 97305.

To request this publication in an alternative format, please call 503.399.5192.

INTRODUCTION OF STUDENT ATHLETES

Prepared by

Cassie Belmodis, Dean—Health, Human Performance and Athletics
Don Brase, Executive Dean—General Education and Transfer Studies
Jim Eustrom, Vice President—Instruction and Student Services/
Campus President, Yamhill Valley

The Chemeketa student-athletes listed below represent the seven athletic programs at the college. Chemeketa is a member of the Northwest Athletic Conference (NWAC), which includes 36 community colleges from Oregon, Washington, British Columbia, and Idaho. The Chemeketa Storm athletic program provides quality and competitive athletic opportunities for student-athletes in the classroom, labs, and the athletic arena. The college's athletic program focuses on academic progress, retention, persistence, completion and competition as everyday goals.

WOMEN'S PROGRAM REPRESENTATIVES

Sport	Name	Year	Degree
Soccer	Alyssa Brund	Freshman	Associate of Arts Oregon Transfer
Basketball	Allyson Gambill	Sophomore	Associate of Arts Oregon Transfer
Softball	Aunika Farley	Freshman	Associate of Arts Oregon Transfer
Volleyball	Katie Salka	Freshman	Associate of Arts Oregon Transfer

MEN'S PROGRAM REPRESENTATIVES

Sport	Name	Year	Degree
Soccer	Jose Herrera	Sophomore	Associate of Arts Oregon Transfer
Basketball	Jason Richey	Sophomore	Associate of Arts Oregon Transfer
Baseball	Cameron Hagan	Freshman	Associate of Arts Oregon Transfer

ABBREVIATIONS

Associate of Arts Oregon Transfer—AAOT

Associate of General Studies—AGS

Associate of Science/Oregon Transfer in Business—ASOT/Bus

Associate of Science/Oregon Transfer in Computer Science—ASOT/CS

Associate of Applied Science—AAS

RS—Red Shirt

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WOMEN'S SOCCER

Coach: Sara Landis

Assistant Coaches: Febe Samona, Joe Ellis

No.	Name	Year	High School/City, State	Degree
0	Alyssa Brund	Freshman	Churchill/Eugene, OR	AAOT
1	Oaklee Gose	Freshman	Idaho Falls/Idaho Falls, ID	AAOT
2	Jodi Byers	Sophomore	Thurston/Springfield, OR	AAOT
3	Brooke Hagen	Sophomore	Thurston/Springfield, OR	AAOT
4	Kolbie Kopp	Sophomore	McNary/Keizer, OR	AAOT
5	Mikaela Symons	Sophomore	McMinnville/McMinnville, OR	AAOT
6	Erika Vargas Flores	Sophomore	North Salem/Salem, OR	AAOT
7	Kaelyn Ramsay	Sophomore	Salem Academy/Salem, OR	AAOT
9	Yerina Sharabarin	Freshman	Canby/Aurora, OR	AAOT
10	Lexie Wasser	Freshman	South Salem/Salem, OR	AAOT
11	Noah Torres	Freshman	Central/Independence, OR	AAOT
12	Kaisha Davis-Caberto	Sophomore	Kapaa/Kauai, HI	AAOT
13	Jordyn Applegate	Freshman	Dallas/Dallas, OR	AAOT
14	Monica Maciel	Sophomore	McKay/Salem, OR	AAOT
15	Isabella Heath	Sophomore	McNary/Keizer, OR	AAOT
16	Cassidy Brunkal	Freshman	McNary/Keizer, OR	AAOT
18	Destiney Arneson	Freshman	Creswell/Creswell, OR	AAOT
20	Gladys Melendrez	Sophomore	McKay/Salem, OR	AAOT
21	Kyndra Knuth	Freshman	Amity/Sheridan, OR	AAOT
22	Elena Garcia	Sophomore	West Salem/Salem, OR	AAOT

WOMEN'S BASKETBALL

Head Coach: Kevin McCarrell

Assistant Coaches: Hannah Dahline

No.	Name	Year	High School/City, State	Degree
2	Kailin Hoylman	Sophomore	The Dalles/The Dalles, OR	AAOT
3	Mjestic Moler	Sophomore	Charles Wright/Tacoma, WA	AAOT
5	Ally Gambill	Freshman	North Eugene/Eugene, OR	AAOT
10	Sophia Poole	Sophomore	Blanchet/Salem, OR	AAOT
11	J'Enai Hall	Freshman	Mazama/Klamath Falls, OR	AAOT
12	Kalan McGlothan	Freshman	Pendleton/Pendleton, OR	AAOT
14	Jada Burns	Freshman	Irrigon/Hermiston, OR	AAOT
15	Alix Williams	Freshman	McMinnville/McMinnville, OR	AAOT
20	Teddi Hop	Sophomore	Dayton/Dayton, OR	AAOT
23	Mariah Hollenbeck	Sophomore	Cascade/Stayton, OR	AAOT
30	Hannah Kerlegan	Freshman	West Albany/Albany, OR	AAOT
32	Alexia Hicks	Freshman	South Salem/Salem, OR	AAOT

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SOFTBALL

Head Coach: Pam Knox

Assistant Coaches: Susan Sasano, Jami Strinz-Penner

Jersey numbers to be determined.

No.	Name	Year	High School/City, State	Degree
	Erica Anyanwu	Sophomore	Grant/Portland, OR	AAOT
	Tyrah Baron	Sophomore	Brookings/Brookings, OR	AAOT
	Britnee Benson	Sophomore	Yamhill Carlton/ Yamhill, OR	AAOT
	Katie Boruff	Freshman	Santiam Christian/Albany, OR	AAOT
	Jamey Buckridge	Freshman	Central Linn/Brownsville, OR	AGS
	Erin Cole	Freshman	Central/Monmouth, OR	AGS
	Makayla Combs	Freshman	David Douglas/Portland, OR	AAOT
	Aunika Farley	Freshman	Central/Independence, OR	AAOT
	Erika Garcia	Freshman	Willamette/Eugene, OR	AAOT
	Hannah Jagow	Freshman	Southridge/Hillsboro, OR	AAOT
	Sydney Lake	Freshman	Lincoln/Portland, OR	AAOT
	Alexis Loukojarvi	Freshman	Cascade/Jefferson, OR	AAOT
	Joey Miller	Freshman	Clackamas/Clackamas, OR	AAOT
	McKenzie Plummer	Freshman	Newberg/Newberg, OR	AGS
	Katie Salka	Sophomore	Ridgeview/Redmond, OR	AAOT
	Kira Sneddon	Freshman	Lebanon/Lebanon, OR	AAOT
	Jennifer Tuatagaloa	Sophomore	Tillamook/Tillamook, OR	AGS
	Alley Wessel	Freshman	Lebanon/Lebanon, OR	AAOT
	Amelia White	Freshman	West Salem/Salem, OR	AGS
	Jayden Yoder	Freshman	Newberg/Newberg, OR	AGS

VOLLEYBALL

Head Coach: Traci Stephenson

Assistant Coaches: Keri Begin, Kayla Piper

No.	Name	Year	High School/City, State	Degree
1	Kailee Sorenson	Freshman	Sprague/Salem, OR	AGS
2	Kaelyn Worst	Freshman	Cascade/Turner, OR	AAOT
3	Cassidy Dill	Freshman	Crook County/Prineville, OR	AGS
4	Hayden Quatre	Sophomore	Summit/Bend, OR	AAOT
5	Eleanor Belton	Sophomore	Corvallis/Corvallis, OR	AAOT
6	Delaney Smith	Freshman	West Salem, Salem, OR	AAOT
7	Hannah Arritola	Freshman	Kennedy/Mt. Angel, OR	AAOT
8	Katie Salka	Freshman	Redmond/Redmond, OR	AAOT
9	Bailey Backer	Freshman	West Albany/Albany, OR	AAOT
10	Lauren Kerlegan	Sophomore	Lebanon/Albany, OR	AAOT
11	Madison Leno	Sophomore	Willamina/Sherwood, OR	AAOT
12	Avery Sundberg	Sophomore	Barlow/Gresham, OR	AAOT

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MEN'S SOCCER

Head Coach: Cristian Curiel

Assistant Coaches: Paulo Costa Reis

No.	Name	Year	High School/City, State	Degree
2	Rodrigo Gonzalez	Sophomore	North Marion/Aurora, OR	AGS
3	Jose Vazquez	Freshman	McNary/Keizer, OR	AAOT
4	Victor Omboke	Sophomore	St. Helens/St. Helens, OR	AAOT
6	Obed Ramirez	Sophomore	Aloha/Aloha, OR	AGS
7	Oscar Rosas	Sophomore	Dayton/Dayton, OR	AGS
8	Alejandro Anaya	Sophomore	Brookings/Brookings, OR	AAOT
9	Sebastian Ruelas	Freshman	South Salem/Salem, OR	AAOT
10	Jonathan Medel	Sophomore	Glencoe/Cornelius, OR	AGS
11	Mario Rodriguez	Sophomore	Menlo-Atherton/East Palo Alto, CA	AAOT
12	Sansan Kambou	Sophomore	Andre Malrouz/Abidjan	AAOT
13	Ismael Carrillo	Sophomore	North Marion/Aurora, OR	AGS
16	Anthony Mota Sanches	Freshman	McKay/Salem, OR	AGS
17	Jose Garcia	Sophomore	McNary/Keizer, OR	AAOT
20	Jose Herrera	Sophomore	Central/Independence, OR	AAOT
21	Antonio Rincon	Sophomore	Central/Independence, OR	AAOT
22	Bryan Keo	Freshman	McNary/Keizer, OR	AAOT
23	Nathan Quandt	Freshman	Wichita/Wichita, KS	AGS
25	Abner Carrillo	Sophomore	North Marion/Aurora, OR	AAOT
27	Jose Gomez	Freshman	Stayton/Stayton, OR	AAOT
28	Alexis Cervantes	Sophomore	North Salem/Salem, OR	AGS
29	Maycol Diaz	Sophomore	McKay/Salem, OR	AAOT
30	Dieuson Alix	Freshman	Pichonatele Jacmel/Jacmel Haiti	AAOT
33	Brandon Morales	Sophomore	McKay/Salem, OR	AAOT

MEN'S BASKETBALL

Head Coach: David Abderhalden

Associate Head Coach: Jeff Williams

Assistant Coaches: Justin Sherwood, Jacob Begin

No.	Name	Year	High School/City, State	Degree
1	Jason Richey	Sophomore	Dallas/Dallas, OR	AAOT
3	Brennen McNabb	Sophomore	Scappoose/Scappoose, OR	AAOT
5	Rom Itskovich	Sophomore	Edelson/Las Vegas, NV	AAOT
10	Andrew Dufort	Sophomore	Tigard/Tigard, OR	AAOT
11	Tre Carlisle	Freshman	Camas/Camas, WA	AAOT
12	Seth Waddington	Freshman	Coquille/Coquille, OR	AAOT
13	Turner Grimm	Sophomore	McMinnville/Salem, OR	AGS
22	Austin Dufort	Freshman	Tigard/Tigard, OR	AAOT
23	Bryson Gray	Sophomore	West Salem/Salem, OR	AGS
31	Christian Russell	Sophomore	South Salem/Salem, OR	AAOT
32	Dalton Renne	Freshman	Banks/Hillsboro, OR	AAOT
34	Eric McKinstry	Sophomore	Glencoe/Cornelius, OR	AGS

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BASEBALL

Head Coach: JJ Mascolo

Assistant Coaches: Marco Tavera, Daniel Zavala, Brad Cock

Jersey numbers to be determined.

No.	Name	Year	High School/City, State	Degree
	Humberto Alarcon	Sophomore	Central/Independence, OR	AAOT
	Blake Arritola	Freshman	West Salem/Salem, OR	AAOT
	Wyatt Baptiste	Freshman	North Medford/Medford, OR	AAOT
	Josh Benson	Sophomore	McNary/Keizer, OR	AAOT
	Bryce Bridge	Freshman	Neah-Kah-Nie/Rockaway Beach, OR	AAOT
	Austin Brown	Freshman	McKay/Salem, OR	AAOT
	Blake Buchheit	Freshman	West Salem/Salem, OR	AAOT
	Wes Crocket	Sophomore	Woodland Hills/Calabasas, CA	AGS
	Justin Culpepper	Sophomore	Sprague/Salem, OR	AAOT
	Nathaniel Dineen	Freshman	La Sierra/Riverside, CA	AAOT
	Chase Elliott	Freshman	Thurston/Springfield, OR	AAOT
	Connor Fajardo	Freshman	Southridge/Beaverton, OR	AAOT
	Cameron Hagan	Freshman	West Salem/Salem, OR	AAOT
	Joe Hardy	Freshman	Summit/Bend, OR	AAOT
	Jacson Holstad	Sophomore	Central/Independence, OR	AAOT
	Dillon Hord	Sophomore	Oregon City/Oregon City, OR	AAOT
	Keegan Huey-Woods	Sophomore	Westview/Beaverton, OR	AAOT
	Andrew Ishii	Sophomore	Sprague/Salem, OR	AAOT
	Kyle Lund	Freshman	Churchill/Eugene, OR	AAOT
	Miles Norman	Freshman	LaSalle/Portland, OR	AGS
	Mason Pearson	Sophomore	Silverton/Silverton, OR	AAOT
	Steele Peterson	Freshman	Southridge/Beaverton, OR	AGS
	Dalton Renne	Freshman	Banks/Hillsboro, OR	AAOT
	Jack Suing	Freshman	Kennedy/Mt. Angel, OR	AAOT
	Ryan Thompson	Freshman	McNary/Keizer, OR	AAOT
	Zach Wallace	Freshman	Dallas/Dallas, OR	AAOT
	Logan Williams	Freshman	Philomath/Philomath, OR	AAOT

INTRODUCTION OF STUDENT LEADERS

Prepared by

Mike Evans, Dean—Student Retention and College Life
Manuel Guerra, Executive Dean—Student Development and Learning Resources
Jim Eustrom, Vice President—Instruction and Student Services/
Campus President, Yamhill Valley

The Chemeketa Leadership Development Program provides many services to the college community. At all times students are expected to learn as much as possible about these services and how they can contribute to the college through these positions.

ABBREVIATIONS

Associate of Arts Oregon Transfer—AAOT
Associate of General Studies—AGS
Associate of Science/Oregon Transfer in Business—ASOT/Bus
Associate of Science/Oregon Transfer in Computer Science—ASOT/CS
Associate of Applied Science—AAS
ECE—Early Childhood Education
HTM—Hospitality and Tourism Management
CIS—Computer Information Systems

STUDENT LEADER REPRESENTATIVES

Leadership Team	Name	Year	Degree
College Access Programs and Tutoring and Study Skills	Lonni Ivey	Sophomore	AAOT
Multicultural Student Services	Omobusola Olofin	Sophomore	ASOT
ASC	Riley Dunagan	Sophomore	ASOT
Student Accessibility Services	Amber Gray	Freshman	AAOT
YVC—Student Recruitment and Retention	Christen Herron	Senior	ASOT/Bus
Advising Peer Assistant	Kacey Garcia	Sophomore	AAOT
International Ambassadors	Kunnerath Sok	Sophomore	AAOT
Library and Student Computer Center	Jaime Pozos Reyes	Sophomore	AAS/CIS

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ASSOCIATED STUDENTS OF CHEMEKETA (ASC)

Supervisor: Joel Gisbert

Name	Year	High School/City, State	Degree
Isaac Acosta	Sophomore	Sprague HS/Salem, OR	AAOT/Education
Larissa Beard	Sophomore	Chino Valley HS, Chino Valley, AZ	AAOT/Nursing
Hannah Childress	Sophomore	McNary HS, Keizer, OR	AAOT
Riley Dunagan	Sophomore	Silverton HS, Silverton, OR	AAS/CIS
Marisa Hall	Sophomore	Silverton HS, Silverton, OR	AAS/Health Info. Management
Itzel Ibarra	Freshman	McKay High, Salem, OR	AAOT
David Raya	Freshman	West Albany, Albany, OR	AAS-Business Management
Kaitlyn Young	Sophomore	Livingstone Adventist Academy, Salem, OR	AAOT/Physical Therapy

LGBTQ+ SAFE ZONE AND CLUB RESOURCE CENTER

Supervisor: Joel Gisbert

Name	Year	High School/City, State	Degree
Glenmy Gomez	Sophomore	Estacada HS, Estacada, OR	AAS/Visual Communications
Nicole Jauregui	Sophomore	North Salem HS, Salem, OR	AAOT

DESIGN OP

Supervisor: Yesica Navarro, William Velez

Name	Year	High School/City, State	Degree
Jesus Arellano	Junior	McNary HS, Keizer, OR	AAS/Graphic Design & Interactive Media
Luz Herrera	Junior	Gervais HS, Gervais, OR	AAS/Graphic Design & Interactive Media
Brice Spreadbury	Junior	Central HS, Independence, OR	AAS/Graphic Design & Interactive Media

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COLLEGE ASSISTANCE MIGRANT PROGRAM (CAMP)
Supervisors: Liliana Landa-Villalba, Rosalba Aguilar-Luna

Name	Year	High School/City, State	Degree
Mazirati Aguilar	Sophomore	Jefferson HS, Jefferson, OR	AAOT/Nursing
Melody Arreguin	Sophomore	Cascade HS, Turner, OR	AAOT/Speech Pathology
Fabiola Birrueta	Sophomore	Jefferson HS, Jefferson, OR	AAOT
Juan C. Campos Perez	Sophomore	North Salem HS, Salem, OR	AAOT/ Kinesiology
Alejandro Cervantes Flores	Sophomore	McKay HS, Salem, OR	AAOT/ Computer Science Web and Mobile Applications
Fedora Cherepanov	Sophomore	Silverton HS, Salem, OR	AAOT
Estrella Corona Ramos	Sophomore	McKay HS, Salem, OR	AAOT
Ezdahi Lopez-Pineda	Sophomore	North Salem HS, Salem, OR	AAOT
Bernardo Pedraza	Sophomore	McKay HS, Salem, OR	AGS/Concentration and Fire Suppression
Jahiro Perez Arellano	Sophomore	West Salem HS, Salem, OR	AAOT
Laura Plascencia	Sophomore	Jefferson HS, Jefferson, OR	AAOT/Nursing
Diego Reyes	Sophomore	Cascade HS, Turner, OR	AAOT/Sociology
Cynthia Rivera	Sophomore	District Inactive School	AAS/Computer Assisted Drafting
Angie Rueda	Sophomore	Silverton HS, Silverton, OR	AAOT/ Communications
Rosendo Sosa Chavez	Sophomore	Silverton HS, Silverton, OR	AAOT/ Environmental Engineering

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COLLEGE ACCESS PROGRAMS TUTORS

Supervisors: Angela Archer

Name	Year	High School/City, State	Degree
Monserrate Aballay	Freshman	Sprague HS, Salem, OR	AS
Erasmio Arellano Leon	Freshman	McNary HS, Salem, OR	AAOT
Maria Corona Vasquez	Freshman	South Salem HS, Salem, OR	AAOT
Jacob Carsley	Freshman	Blanchet School, Salem, OR	Computer Science
Emma Howell	Freshman	South Salem HS, Salem, OR	AAOT
Lonni Ivey	Sophomore	Dallas HS, Dallas, OR	AAOT
Selia Meas	Freshman	North Salem HS, Salem, OR	AAOT
Domniquee Shadrin	Freshman	Woodburn HS, Woodburn, OR	Accounting

COLLEGE ACCESS PROGRAMS ASSISTANTS

Supervisors: Yesica Navarro, Lupe Najar

Name	Year	High School/City, State	Degree
Maria Aguilar Molina	Freshman	Roberts HS, Salem, OR	AAOT
Alyssa Altsuler	Freshman	McNary HS, Keizer, OR	AAS/Admin Professional
London Barajas	Sophomore	Summit Community College High School/Salem, OR	AAS/HTM
Diana Curiel	Sophomore	Cascade HS/ Turner, OR	AA/ECE
Alondra Garcia-Arellano	Freshman	Central HS, Independence, OR	AAOT
Maria Garibay-Rodriguez	Freshman	McKay HS, Keizer, OR	AAS/Drafting
Sabrina Hook	Sophomore	North Marion HS, Aurora, OR	AAOT
Cielo Larios-Rodriguez	Sophomore	Roberts Learning Center, Salem, OR	AAS/Paramedic
Natashah Wiest	Freshman	Job Corps, Astoria, OR	AAS/Pharmacy Management

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MULTICULTURAL STUDENT SERVICES (MSS)

Supervisor: Linda Ringo-Reyna

Name	Year	High School/City, State	Degree
Farah Abuelkhair	Sophomore	South HS, Salem, OR	AAOT
Keterinne Camey Raquec	Sophomore	South HS, Salem, OR	AAOT/Human Services
Claudia Juarez	Sophomore	Kennedy HS, Mt. Angel, OR	ASOT
Omobusola Olofin	Sophomore	University of Ibadan-Nigeria	ASOT
Heather Villegas	Sophomore	Sprague HS, Salem, OR	AAOT

STUDENT RETENTION ASSISTANTS

Supervisors: Grecia Garcia-Perez, Michelle Limas

Name	Year	High School/City, State	Degree
Dieuson Alix	Sophomore	Haiti	AAOT
Isaac Acosta	Sophomore	Sprague HS, Salem, OR	AAOT
Lamar Agursah	Sophomore	Holly Springs, North Carolina	AAOT/Criminal Justice
Kendra Evans	Freshman	South Salem HS, Salem, OR	AAOT/Health Services
Jason Harding	Sophomore	North Salem HS, Salem, OR	CSIT/AAS
Yolanda Harris	Sophomore	Montclair, New Jersey	AAS/IE & REM
Emily Howden	Sophomore	Salem Academy, Salem, OR	AAOT
Jacob Limas	Sophomore	North HS, Salem, OR	AAOT
Jesse Oliveras	Sophomore	Cascade HS, Turner, OR	AAOT/Criminal Justice
Edgar Quevedo Ramirez	Sophomore	McKay HS, Salem, OR	AAOT
Edgar Ramirez	Sophomore	Yamhill Carlton High School	AAOT
Curtis Smith	Junior	East Beverly HS, Los Angeles, CA	AAS/Criminal Justice
Kunnearath Sok	Sophomore	West Line, Cambodia	ASOT
Cheyenne Schnelle	Freshman	Cascade HS, Turner, OR	AAOT
Andrew Vitt	Sophomore	GED (Chemeketa)	AAOT

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PEER ASSISTANTS

Supervisors: Blanca Aguirre, Erika Coker

Name	Year	High School/City, State	Degree
Dieuson Alix	Sophomore	Haiti	AAOT
Joe Bazan	Sophomore	McNary HS, Salem, OR	AAOT
Yareli Chirinos Hernandez	Freshman	McKay HS, Salem, OR	AAOT
Isabella Federico	Freshman	Cascade HS, Turner, OR	Nursing
Kacey Garcia	Sophomore	Liberty HS, Bakersfield, California	AAOT
Amber Gray	Freshman	Morningstar Academy-Homeschooled	AAOT
Janie Naylor	Freshman	Cascade HS, Turner OR	AAS/Business Technology
Edgar Quevedo	Sophomore	McKay HS, Salem, OR	AAOT
Carlos Vergara	Freshman	Santa Marta Bilingual School, Columbia (International student)	AAS/Computer Information Systems
Jarret Whitenack	Freshman	West Salem HS, Salem OR	AAOT

INTERNATIONAL AMBASSADORS

Supervisor: William Velez

Name	Year	High School/City, State	Degree
Angeline Carter	Sophomore	Spanish Fork, Utah	AAOT
Pedro Gomez-Palacios	Junior	McMinnville HS, McMinnville, OR	AAOT
Emily Howden	Sophomore	Salem Academy, Salem, OR	AAOT
Hidemi Kamada	Sophomore	Japan	AAOT
Cheyenne Klamath	Sophomore	East Valley HS, Spokane, WA	AAOT
Kunnearath Sok	Sophomore	West Line, Cambodia	ASOT

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HIGH SCHOOL PROGRAMS

Supervisors: Alejandra Gallegos, Bonni Booth

Name	Year	High School/ City, State	Degree
Leslie Diaz	High School	S-K Early College HS, Salem, OR	HS Diploma
Melissa Galan	High School	S-K Early College HS, Salem, OR	HS Diploma
Destiny Goodell	High School	S-K Early College HS, Salem, OR	HS Diploma
Flor Maciel	High School	S-K Early College HS, Salem, OR	HS Diploma
Tiffany Meade	High School	S-K Early College HS, Salem, OR	HS Diploma
Daisy Ortiz	High School	S-K Early College HS, Salem, OR	HS Diploma
Brent Preston	High School	S-K Early College HS, Salem, OR	HS Diploma
Jose Saavedra Sebedra	High School	S-K Early College HS, Salem, OR	HS Diploma
Katey Stukalov	High School	S-K Early College HS, Salem, OR	HS Diploma

STUDENT AMBASSADORS

Supervisors: Cristina Barba

Name	Year	High School/City, State	Degree
Erasmio Arellano	Freshman	McNary HS, Keizer, Oregon	AAOT
Fedora Cherepanov	Sophomore	Silverton HS, Silverton, Oregon	AAOT
Farhan Habib	Sophomore	International Student, Ethiopia	ASOT
Jessica Legere	Freshman	Sprague HS, Salem, Oregon	AAOT
Laura Moreno	Sophomore	International Student, Mexico	Business Management AAS
Cristina Salas	Freshman	Central HS, Independence, Oregon	AAOT
Naomi Suarez	Sophomore	Blanchet HS, Salem, Oregon	AAOT

Workshop-B
March 29, 2019

STUDENT PARENT RESOURCE CENTER (STEPS)

Supervisor: Jennifer Rowe

Name	Year	High School/ City, State	Degree
Delaney Bernard	Freshman	Chemeketa GED, Salem, OR	AAOT
Sydney Crawford	Sophomore	Chemeketa GED, Salem, OR	AAOT
Plascencia Laura	Sophomore	Jefferson High School, Jefferson, OR	AAOT
Mercedes Ponce	Sophomore	Roberts HS, Salem, OR	ASOT/CS

STUDENT ACCESSIBILITY SERVICES

Supervisor: Thomas Lambert

Name	Year	High School/ City, State	Degree
Daniel Cammack	Sophomore	McKay HS, Salem, OR	AAS- Management
Amber Gray	Freshman	Morningstar Academy- Homeschooled	AAOT
Shawn Guill	Sophomore	Unknown, Spring Valley, California	AS
Alejandra Torres- Vazquez	Freshman	Kennedy HS, Mount Angel, Oregon	AAOT

PEER ASSISTANTS/FINANCIAL AID

Supervisor: Becky Beggs

Name	Year	High School/ City, State	Degree
Joe Bazan	Sophomore	McNary HS, Keizer, OR	AAOT
Stephanie Freund	Sophomore	GED	AAOT
Mark Hansen	Sophomore	Sprague HS, Salem, OR	AAS/Acct.
Laura Moreno	Sophomore	Mexico	AAS/Mgmt.

Workshop-B
March 29, 2019

PUBLIC SAFETY OFFICE ASSISTANTS

Supervisor: Jacob Begin, Bob Denherder

Name	Year	High School/ City, State	Degree
Mya Ibarra-Ortez	Sophomore	McKay HS, Salem, OR	AAOT
Johah Jandera	Sophomore	West Salem HS, Salem, OR	AAOT: LERE
Yerina Sharabarin	Sophomore	Canby HS, Canby, OR	AAOT

LIBRARY AND STUDENT COMPUTER CENTER

Supervisor: Mary Schroeder

Name	Year	High School/ City, State	Degree
Jaime Pozos Reyes	Sophomore	South Salem HS, Salem OR	AAS/Computer Information Systems

TUTORING AND STUDY SKILLS

Supervisors: Abby Grewatz, Adrienne Beebe, James Gapinski

Name	Year	High School/ City, State	Degree
Ryan Cowan	Sophomore	McNary HS, Salem, OR	Engineering
Farhan Habib	Sophomore	Bahire DAR Academy HS, Ethiopia	Business Transfer
Lonni Ivey	Sophomore	Dallas HS, Dallas, OR	AAOT
Joel Kambou	Sophomore	Andre Malraux, Ivory Coast	AAOT/Accountin g
Archer Long	Sophomore	McMinnville HS, McMinnville, OR	AAOT
Flor Lucaz-Garcia	Sophomore	Silverton HS, Silverton, OR	Mechanical Engineering
Oscar Quintanilla	Freshman	McKay HS, Salem, OR	AAOT
Denise Rodriguez	Freshman	McKay HS, Salem, OR	AAOT
Christine Stewart	Sophomore	Farmington, Missouri	Computer Science Transfer

Workshop-B
March 29, 2019

WOODBURN PEER LEADERS
Supervisor: Francisca Sandoval Juarez

Name	Year	High School/ City, State	Degree
Sergio Calihua-Xalamihua	2016	GED–Chemeketa Woodburn	ASOT-Business
Martha Guerrero	Sophomore	GED–Chemeketa Salem	ASOT-Business
Susana Martinez	2014	Elma HS, Elma, Washington	AAOT
Gabriela Paniagua Garcia	Sophomore	GED- Chemeketa Woodburn	AAOT
Elizabeth Oidor Alvarado	Sophomore	Woodburn HS, Woodburn, OR	ASOT-Business

POLK CENTER
Supervisor: Glen Miller

Name	Year	High School/ City, State	Degree
Thomas Hand Jr.	Sophomore	Marshfield Senior HS, Coos Bay, OR	AAS

YAMHILL VALLEY RECRUITMENT AND RETENTION STUDENT LEADERS
Supervisor: Jorge Anaya

Name	Year	High School/ City, State	Degree
Zadok Burr	Freshman	Amity HS, Amity, OR	ASOT/Bus
Kent Fishwick	Sophomore	North Medford HS, Medford, OR	ASOT/Bus
Christen Herron	Third (2nd Degree)	Forks HS, Forks, WA	AAS in HTM & ASOT-Bus
Seth Mathews	Freshman	Yamhill-Carlton HS, Yamhill, OR	AAOT
Courtney Myatt	Freshman	McMinnville HS, McMinnville OR	AAOT-Nursing
Elia Ortega Scott	Freshman	McMinnville HS, McMinnville OR	ASOT

Minutes
March 20, 2019

CHEMEKETA COMMUNITY COLLEGE

**BOARD OF EDUCATION
MEETING MINUTES**

February 27, 2019

I. EXECUTIVE SESSION

Executive Session called to order at 4:30 pm in Building 2, Room 172, on the Salem Campus. Executive Session was held in accordance with ORS 192.660(2)(a) employment issues.

Members in Attendance: Ed Dodson; Betsy Earls; Jackie Franke; Ken Hector; Neva Hutchinson, Chair; Ron Pittman; and Diane Watson, Vice Chair.

College Administrators in Attendance: Julie Huckestein, President/Chief Executive Officer; David Hallett, Vice President, Governance and Administration; Jim Eustrom, Vice President, Instruction and Student Services/Campus President, Yamhill Valley Campus; Guest: Dr. Tod Treat.

An informal dinner was held with Dr. Tod Treat, a presidential candidate, who was on campus for a day of interviews, forums, meetings, and a tour of the Salem Campus.

Executive Session ended at 5:25 pm, and a recess was taken.

II. REGULAR SESSION

A. CALL TO ORDER

Neva Hutchinson, Board Chair, reconvened the board meeting at 5:30 pm. The meeting was held in the Board Room, Building 2, Room 170, at the Salem Campus.

B. PLEDGE OF ALLEGIANCE

Neva Hutchinson, Board Chair, led the group in the Pledge of Allegiance.

C. ROLL CALL

Members in Attendance: Ed Dodson; Betsy Earls; Jackie Franke; Ken Hector; Neva Hutchinson, Chair; Ron Pittman; and Diane Watson, Vice Chair.

College Administrators in Attendance: Julie Huckestein, President/Chief Executive Officer; David Hallett, Vice President, Governance and Administration; and Jim Eustrom, Vice President, Instruction and Student Services/Campus President, Yamhill Valley.

Board Representatives in Attendance: Terry Rohse, Chemeketa Classified Association; and Rory Alvarez, Chemeketa Exempt Association.

Absent: Justus Ballard, Chemeketa Faculty Association and Riley Dunagan, Associated Students of Chemeketa.

Neva Hutchinson introduced Dr. Tod Treat, a presidential candidate, who was in the audience.

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D. COMMENTS FROM THE AUDIENCE

None were heard.

E. APPROVAL OF MINUTES

Ed Dodson moved and Diane Watson seconded a motion to approve the minutes of the Board Work Session and Budget Committee Orientation meeting on January 23, 2019. Betsy Earls and Ken Hector abstained since they did not attend the meeting.

The motion CARRIED.

Ken Hector moved and Jackie Franke seconded a motion to approve the minutes of January 16, 2019.

The motion CARRIED.

F. Reports from the Associations

The ASC report and faculty association report were accepted as written.

Terry Rohse, Chemeketa Classified Association, said the report stands as written. Terry added 21 classified staff gathered to enjoy an afternoon of bowling on Sunday afternoon, February 24.

Rory Alvarez, Chemeketa Exempt Association, said the report stands as written. Neva Hutchinson acknowledged the exempt association for the seven \$1,000 scholarships that will be awarded to students this year.

Reports from the College Board of Education

Ed Dodson attended the Agri-business banquet, Keizer Chamber First Citizens awards dinner, Silverton Chamber First Citizens awards, Dallas Chamber Community Awards, the Mid-Willamette Valley Council of Governments (COG) awards and business meeting, the Emergency Medical Services (EMS) graduation, the winter art show, Senator Jeff Merkley's Town Hall that was held in Chemeketa's auditorium, the Student Success Conference, SEDCOR Ag Business breakfast, OCCA Legislative Day at the Capitol, and an OCCA board meeting. Ed was also interviewed by an OSU graduate student about Chemeketa's history and attended presidential search activities including Skype interviews, finalist interviews, and forums.

Ron Pittman met with Representative Bill Post and Julie, made some calls to legislators on the legislator call-in day, and attended the annual COG awards and dinner meeting. Ron was also interviewed by an OSU student about Chemeketa's history.

Ken Hector attended the Salem Chamber Agri-business banquet, Silverton Chamber First Citizens awards, Senator Jeff Merkley's Town Hall, the EMS graduation, the student forum on tuition, the Association of Community College Trustees (ACCT) National Legislative Summit including a Public Policy and Advocacy Committee meeting, CTE day at the Capitol, and two Silverton Chamber Business group meetings. Ken met with Representative Rick Lewis with

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Julie, Marion County Commissioner Kevin Cameron, participated on OCCA conference calls, and attended presidential search activities including Skype interviews, finalist interviews, and forums.

Jackie Franke attended the Keizer Chamber First Citizens Awards, a COG executive committee meeting, the COG new member orientation, and a planning meeting for the COG awards/dinner event, the COG annual awards dinner, and Senator Jeff Merkley's Town Hall. Jackie met with Senator Peter Courtney and Representative Brian Clem with Julie, made phone calls to legislators on the call-in day, and attended CTE Day at the Capitol. Jackie met with OSPIRG executive director Charlie Fisher and spoke at Mayor Kathy Figley's retirement celebration in Woodburn. Jackie participated in the board interviews with presidential candidates and attended forums.

Betsy Earls attended two West Salem Rotary meetings and was interviewed by an OSU student about Chemeketa's history.

Diane Watson attended the Salem Chamber Agri-business dinner, Keizer Chamber First Citizens Awards, Senator Jeff Merkley's Town Hall, the ACCT National Legislative Summit and a Diversity, Equity and Inclusion Committee meeting, and made phone calls to legislators on the call-in day. Diane also accompanied Julie to a legislator visit with Senator Kim Thatcher and met with John Goodyear to discuss libraries. Diane participated in the board interviews with presidential candidates and attended forums

Neva Hutchinson attended the Agri-business banquet, Keizer Chamber First Citizens awards dinner, Silverton Chamber First Citizens awards, the COG awards and business meeting, CTE Day at the Capitol, the student forum on tuition, and testified before the Higher Education Coordinating Commission (HECC) about community college funding. Neva attended presidential search activities including Skype interviews, finalist interviews, and forums.

Reports from the Administration

Jim Eustrom had no report.

G. INFORMATION

College Policies #1751, Sexual Harassment, Discrimination, and Misconduct; #1760, Use of College Network, Technology, Communications Resources; #1765, Security of Personal Information; and #3210, Faculty: Definition

Rebecca Hillyer presented four policies that were reviewed by the President's Advisory Council. Board action will be requested in March.

Resolution No. 18-19-08, Property and Casualty for Education (PACE) Joinder of Trust Agreement

Rebecca Hillyer reported that due to major revisions of the PACE bylaws, all member schools have been asked to take the new joinder trust agreement and resolution to their boards before renewal which occurs in June. Board approval will be requested next month.

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Computer-Aided Manufacturing (CAM) Fundamentals Certificate of Completion

Johnny Mack, CTE executive dean, reported last month two certificate programs were suspended. This proposed certificate is the result of faculty and the advisory committee developing a new certificate to meet industry needs. Neva Hutchinson was pleased to see internships included each term. Johnny added most students get hired before they complete the program and many employers allow them to continue their education while working. Diane Watson asked what would be the salary for those who complete the two-year program. Johnny said it would be around \$65,000 for students with an Associate of Applied Science degree. Board approval will be requested in March.

H. STANDARD REPORTS

Personnel Report

David Hallett said the report stands as written.

Budget Status Report

Miriam Scharer referred to the Statement of Resources and Expenditures and noted property taxes continue to roll in and the State Appropriations line item reflects the three state payments for this year; some additional funding will be coming through this month to bring us to 100 percent of state funding. There was nothing significant to report in the budget status report other than monitoring personnel balances for savings to help offset cuts for next year. The Status of Investments reflects one additional investment in the listing.

Capital Projects Report

Rory Alvarez said the report stands as written. Julie Huckestein drew attention to the written report that the Marion County Sheriff's Office will begin to utilize office space in Building 14 starting in April.

Chemeketa Cooperative Regional Library Service (CCRLS) Report

John Goodyear thanked Diane for meeting with him about the Keizer library. The workgroup plans to apply for a grant to do a community assessment. Keizer will need to become a public library first before they can qualify to be a CCRLS library.

The Salem library has been weeding out their collection of books in preparation of moving out of the building for an earthquake retrofit. There has been some public misunderstanding about the number of books in the Salem library. CCRLS was involved since they ran reports for the state for all member libraries and, unfortunately, they were including magazines as part of the printed material. CCRLS had to separate those numbers out and provide an update on the number of books in the Salem library and the number is being questioned. CCRLS has had multiple meetings with the Salem library and has worked in good faith to provide accurate numbers.

Ed Dodson asked about the Falls City library. John reported the Falls City library has closed and the building is now classrooms. All the books were discarded or given to other libraries. Falls City residents can utilize the Dallas library, but there is no courier service.

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Recognition Report

Julie Huckestein acknowledged all the employees in the written report. Julie acknowledged and thanked Neva Hutchinson, Board Chair, who testified at the Higher Education Coordinating Commission (HECC) on funding for community colleges and the impact on Chemeketa.

I. SEPARATE ACTION

Approval of Proposed Student Tuition for 2019–2020

Miriam Scharer referred to the green sheet in the board folder. Last month the initial proposal was made for an increase in the 2019–2020 tuition and universal fee rates and to add a differential fee. Following feedback and further review of the college's projected financial position for this year and next, current legislative discussions around funding and tuition caps, and the college's commitment to realigning rates within three years with comparator colleges (Linn-Benton, Lane, Portland, Mt. Hood, and Clackamas), the proposal has been amended as follows:

- Tuition increase of \$4 per credit to \$91 per credit (was \$3 or \$90 per credit)
- Universal fee (credit courses) increase of \$6 per credit to \$24 per credit (no change from last month)
- Total increase of \$10 per credit or \$115 per credit (was \$9 or \$114 per credit)

Miriam shared highlights and further clarification on 1) the Revised Tuition Setting Guidelines noting the college projects increases for the three-year period assuming a five percent increase annually for the comparator colleges listed above. The college would need to increase tuition and the universal fee by approximately \$11 per credit in 2020–2021 and \$12 per credit in 2021–2022; 2) Student Tuition and Universal Fee rate proposal for 2019–2020 would reflect an increase in the total annualized in-state per credit tuition increase by \$450 (\$405 formerly) to \$5,175 (\$4,725 formerly). Chemeketa would still be the second lowest among the comparator colleges based on current year rates; and 3) Differential Fee rates for high cost courses and programs remain the same as presented last month and would be based on funding from the state as follows: \$10 per credit if funding is less than \$590 million or \$5 per credit if funding is \$590 million or above. The differential fee would be effective Fall 2019.

On January 29, the college held a student tuition forum to share the initial proposal on tuition and fee increases. The panel included Jim Eustrom, Manuel Guerra, Ryan West and Miriam Scharer. Approximately 75–100 students attended, and students asked very thoughtful questions. There was a large representation from the automotive program and they appeared in support of the differential fee as long as investments were made in state-of-the-art equipment for their program. Manuel Guerra read the comments from the summary report from Riley Dunagan on their concerns about the increase, student opportunities and jobs on campus, and general comments. A copy of the report will be in the official board file.

Board members agreed that raising tuition is a difficult decision and is not taken lightly. The college and the board recognize the impact this has on students; however, in order to maintain the operations and provide quality services and programs to students, a tuition increase is necessary.

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Ken Hector moved and Ed Dodson seconded a motion to approve the proposed student tuition rate and universal fee for 2019–2020, effective Summer 2019, and the differential fee effective Fall 2019, as presented in the green sheet.

The motion CARRIED unanimously.

Approval of Resolution No. 18-19-09, Exemption from Competitive Bidding for the Chemeketa Agricultural Complex Local Contract Review Board Adoption

Miriam Scharer reported last month a request to do an alternative contracting method for a Request for Construction Manager/General Contractor (CM/GC) for the Ag Complex was presented as an information item. This month a resolution and the supporting findings for the alternative contracting method were presented. Miriam briefly reviewed the statutory requirements of Favoritism/Competition and Cost Savings, and additional factors including Operational, Budget, Financial; Public Benefit; Value Engineering; Specialized Expertise; Public Safety; Market Conditions; Technical Complexity; and Funding Sources.

Neva Hutchinson opened the public meeting of the Local Contract Review Board at 6:35 pm. There were no comments, and the public meeting was closed at 6:36 pm.

Ron Pittman moved and Betsy Earls seconded a motion to approve Resolution No. 18-19-06 to exempt from competitive bidding, a public improvement contract for the Chemeketa Agricultural Complex based on findings and resolution that demonstrate that utilizing a Request for Proposal for the selection of a CM/GC (i.e., alternative contracting method) is unlikely to encourage favoritism in the awarding of the public contract or substantially diminish competition, and it will likely result in substantial cost savings.

The motion CARRIED.

Approval of Resolution No. 18-19-12, Chemeketa Community College Board of Education to Call on the Oregon Legislature to Fund Community Colleges

Julie Huckestein reported all Oregon community colleges will be putting forth resolutions requesting the legislature fund community colleges at \$747 million which provides a base of \$647 million and includes \$70 million for career and technical education and \$70 million for student support. Julie thanked Justus Ballard who brought this up last month.

Ken Hector moved and Ed Dodson seconded a motion to approve Resolution No. 18-19-12, to call on the Oregon legislature to fund Oregon's 17 community colleges at \$787 million currently proposed by the Higher Education Coordinating Commission.

The motion CARRIED.

Approval of Retirement Resolutions No. 18-19-11, Alba M. Scholz

Diane Watson read the retirement resolution for Alba M. Scholz.

Ron Pittman moved and Diane Watson seconded a motion to approve the retirement resolution for Alba M. Scholz.

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March 20, 2019

CHEMEKETA COMMUNITY COLLEGE

**BOARD OF EDUCATION
MEETING MINUTES**

March 11, 2019

I. EXECUTIVE SESSION

Executive Session was called to order at 9:45 am in Building 2, Room 220, on the Salem Campus. Executive Session was held in accordance with ORS 192.660(2)(a) employment issues.

Members in Attendance: Ed Dodson; Betsy Earls; Jackie Franke; Ken Hector; Neva Hutchinson, Chair; Ron Pittman; and Diane Watson, Vice Chair.

College Administrators in Attendance: Julie Huckestein, President/Chief Executive Officer; David Hallett, Vice President, Governance and Administration; and Alice Sprague, Director, Human Resources.

Feedback was shared from the site visit at Portland Community College, Southeast Campus.

Executive Session ended at 10:01 am, and a recess was taken.

II. REGULAR SESSION

A. CALL TO ORDER AND ROLL CALL

Neva Hutchinson, Board Chair, reconvened the board meeting at 10:08 am. The meeting was held in the Board Room, Building 2, Room 170, at the Salem Campus.

Members in Attendance: Ed Dodson; Betsy Earls; Jackie Franke; Ken Hector; Neva Hutchinson, Chair; Ron Pittman; and Diane Watson, Vice Chair.

College Administrators in Attendance: Julie Huckestein, President/Chief Executive Officer; David Hallett, Vice President, Governance and Administration; and Jim Eustrom, Vice President, Instruction and Student Services/Campus President, Yamhill Valley.

Board Representatives in Attendance: Terry Rohse, Chemeketa Classified Association.

B. INFORMATION

Neva Hutchinson briefly reviewed the process which started with selecting the Association of Community College Trustees (ACCT) to conduct a nationwide presidential search. Fifty-eight applications were received and ACCT screened down to 17 applications, which were reviewed by the Presidential Search Advisory Committee made up of 17 employees representing classified, faculty, exempt, student and community members who narrowed it down to 12 applications. The board screened the 12 applications down to five which produced the final four candidates who were interviewed by the board, forums were conducted, and meetings were held with Executive Team and the employee associations. The board narrowed it down to one candidate and a site visit was made.

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C. POSSIBLE BOARD ACTION REGARDING PRESIDENTIAL SEARCH

Ken Hector moved and Jackie Franke seconded a motion to appoint Jessica Howard as the next President/CEO of Chemeketa Community College subject to successful contract negotiations.

The motion CARRIED unanimously.

Ed Dodson read a statement from Jessica Howard:

"I am honored and delighted to serve as the next President of Chemeketa Community College. It is a privilege to join this college, which is distinguished for its outstanding programs and services, excellent faculty and staff, and commitment to creating economic vitality throughout the region and success for all students. I look forward to joining you officially on July 8th, but you will see me often at the college prior thereto. I want to take this opportunity to thank the faculty and staff, the Board and your president, Julie Huckestein, for continuing to build and lead a college which puts students and the community first."

Neva Hutchinson said Jessica will be an exciting leader, and it was evident that Jessica is dedicated to the success of our students.

D. FUTURE AGENDA ITEMS

None were heard.

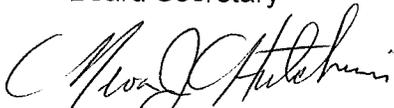
E. ADJOURNMENT

The meeting adjourned at 10:13 am

Respectfully submitted,



Board Secretary


Board Chair

President/Chief Executive Officer

3/20/19

Date

ASSOCIATED STUDENTS OF CHEMEKETA (ASC)

Prepared by

Riley Dunagan, ASC Executive Coordinator

ASC PAST EVENTS

Night Strike

- Night Strike is coordinated by Hannah Childress (Community Engagement Coordinator) and Jerry Clark. Those who signed up to volunteer met at 5 pm on February 21, 2019, in Building 2, Room 178. Food was provided to all the volunteers before leaving for Portland to help serve the needs of the communities homeless under the Burnside Bridge.

Valentine's Day Club Fair

- The Valentine's Day Club Fair was coordinated by Itzel Ibarra (Clubs Coordinator) and occurred on February 13, 2019, from 11 am–2 pm in Building 2, Student Center. Students were able to learn about the various clubs at Chemeketa, as well as enjoy music, candy, photos in the photo booth and more. There were 57 students who signed in and attended, however, there were a handful of others who slipped through before being signed in.

Simonka Place Drive

- Hannah Childress (Community Engagement Coordinator) collaborated with Simonka Place for Women and Children to organize a winter donation drive. The donation drive was a great success with a total of 13 large bags and two boxes of hygiene items donated from Chemeketa students and staff throughout the course of winter term.

OCCA Lobby Visit

- On March 7, 2019, the various community colleges around Oregon convoyed to the Salem Capitol to advocate for funding that is critical in order to keep tuition costs low while maintaining current programs and services. A group of students joined Chemeketa District President and CEO Julie Huckestein to meet with local legislators at designated times throughout the day to raise awareness about the value Oregon community colleges have. Another group of students joined Joel Gisbert (Civic Engagement Coordinator) and participated in a convoy around the capitol.

ASC CURRENT EVENTS

Night Strike

- Night Strike is coordinated by Hannah Childress (Community Engagement Coordinator) and Jerry Clark. Those who sign up to volunteer will meet at 5 pm on March 21, 2019, in Building 2, Room 178. Food will be provided to all of the volunteers before leaving for Portland to help serve the needs of the communities homeless under the Burnside Bridge.

3v3 Basketball Tournament

- This year's 3v3 basketball tournament is being coordinated by Isaac Acosta (Legislative Coordinator) and will occur on March 21, 2019, from 4–7 pm in Building 7. Chemeketa

Report-1a
March 20, 2019

students and staff are encouraged to sign up to compete in this free admission, co-ed, and double elimination basketball tournament.

Drag Show

- Larissa Beard (Gender and Sexuality Diversity Representative) is collaborating with the Triangle Club to organize a drag show, which will occur on March 21, 2019, at 6 pm in Building 6, Auditorium.

MULTICULTURAL STUDENT SERVICES (MSS)

MSS PAST EVENTS

Drug and Alcohol Awareness Event

- The Drug and Alcohol Awareness Event occurred on February 21, 2019, in the Multicultural Center. Employees, students, and community members gathered to watch an informative presentation on drug awareness from special guests Wally Ibarra and Chemeketa's Human Services Instructor Peter Davis.

CHEMEKETA COMMUNITY COLLEGE FACULTY ASSOCIATION (CFA)

Prepared by

Justus Ballard, President—Chemeketa Faculty Association

HEARING FOR SB 852

Several Chemeketa part-time faculty attended a hearing for SB 852 in front of the Senate Education Committee on Monday, March 11. SB 852 is a bill that would provide access to coverage under OEGB for part-time faculty who teach more than a half-time course load, whether at one institution or multiple institutions. This program would be administered by OEGB at no cost or administrative burden to colleges.

The CFA would like to acknowledge and thank Sarah Chivers, Ruth Perkins, Rebecca Owen, Amanda Knopf, and Alison Lutz for providing testimony and/or attending the hearing in support of the bill. They were joined by colleagues from other colleges, including Clackamas, Mount Hood, Rogue, Umpqua, and Clatsop.

SB 852 is not a perfect solution to the problem of providing affordable health insurance to all part-time community college employees, but if it passes it would represent a step in the right direction.

CHEMEKETA COMMUNITY COLLEGE CLASSIFIED EMPLOYEES ASSOCIATION (CCA)

Prepared by

Terry Rohse, President—Chemeketa Community College Classified Employees Association

Mary Schroeder, External Vice-President—Chemeketa Community College Classified
Employees Association

Gail Williams Pickett, Director of Public Relations—Chemeketa Community College Classified
Employees Association

CCA CONNECTS

CCA sponsored several social events for classified employees recently including:

Let's Bowl, 2019

Twenty plus classified employees and guests braved the possibility of snow to meet for bowling at Northgate Bowl on February 24, 2019. Fabulous prizes were awarded for/to:

- Most Jovial - Tina Sloan, Apprenticeship
- (The Highly Coveted) Lowest Score - Tim Pierce - Curriculum, Instruction & Accreditation
- Most Strikes - Kimberly Jensen - Science, Math, Engineering & Computer Science
- Best Style - Michael Paruch - Agricultural Sciences & Wine Studies

Paint Night - CCA Style

This first-ever event, the brainchild of CCA Director of Membership Trina Butler, was held on March 8, 2019. Chemeketa art instructor Katie Dillard instructed eighteen classified employees in the fine art of acrylic painting.



The event was also a fundraiser for CCA's Emergency Fund.

CHANGE IS GOOD

Jamila Naas is changing positions but remains in Business Services. Jamila was the successful candidate for the accounts receivable technician position recently vacated by Julie Schonbachler (now systems analyst for the department) and will begin new duties in mid-March. Katie Bunch, Jamila's new boss, remarked that Jamila, who has been a registration assistant in Business Services for almost two years, brings "a wealth of knowledge and experience with Nelnet, Banner and students."

CCA AND THE PRESIDENTIAL SEARCH

CCA appreciated the opportunity to join with the exempt and faculty associations to participate in the association forums with college presidential candidates and are excited to see Jessica Howard join Chemeketa as president in July 2019. Terry Rohse, President; Gail Williams Pickett, Director of Public Relations and Mary Schroeder, External Vice President participated on behalf of CCA.

CHEMEKETA COMMUNITY COLLEGE EXEMPT ASSOCIATION

Prepared by

Lynn Irvin, Vice President—Chemeketa Community College Exempt Association
Rory Alvarez, President—Chemeketa Community College Exempt Association

WINTER 2019 EXEMPT ASSOCIATION MEETING:

- The exempt association met on March 6, before the Admin Team meeting. Breakfast was served and members were encouraged to network, strengthen, and build relationships with other exempt employees. A slide show highlighted exempt scholarship students from 2018. A drive for the Chemeketa Food Pantry was held and contributions overfilled the barrel! In addition, \$140 in cash was collected for the pantry. There was a discussion about the great need for food and necessities now. Employees also learned that the student emergency fund is being depleted faster than the donations are coming in.

EXEMPT ASSOCIATION EXECUTIVE BOARD MEETING:

- The next exempt association executive board meeting will be scheduled during spring term 2019. The board will discuss student scholarships and the yearly election of new board members.

**COLLEGE POLICIES #3020—EMPLOYEE EVALUATION; #3030—JOB DESCRIPTIONS;
#3410—PART-TIME HOURLY TEMPORARY PERSONNEL: DEFINITION;
AND #6110—SIGNATURES ON PAYMENTS**

Prepared by

Rebecca Hillyer, General Counsel
Julie Huckestein, President/Chief Executive Officer

EMPLOYEE EVALUATION—POLICY #3020

This policy was last reviewed by the board in March 2017. This policy has no recommended changes.

JOB DESCRIPTIONS—POLICY #3030

This policy was last reviewed by the board in March 2017. This policy has no recommended changes.

PART-TIME HOURLY TEMPORARY PERSONNEL: DEFINITION—POLICY #3410

This policy was last reviewed by the board in March 2016. This policy has no recommended changes

SIGNATURES ON PAYMENTS—POLICY #6110

This policy was last reviewed by the board in July 2017. This policy adds an additional employee who is authorized to have a facsimile signature.

The proposed changes are underlined and the former language has been stricken with lines through the text. The President's Advisory Council has reviewed the attached policies and recommends them for adoption by the College Board of Education at the April board meeting.

College Personnel Series—3000

EMPLOYEE EVALUATION

All Chemeketa Community College salaried employees' and part-time faculty's work performance will be formally evaluated on a regular basis or as specified in the current bargaining agreement.

Completed performance evaluations become a permanent record in the employee's official personnel file.

July 17, 1985

Adopted College Board of Education

April 19, 2006; September 15, 2010;

May 21, 2014; March 15, 2017

Revised College Board of Education

College Personnel Series—3000

JOB DESCRIPTIONS

Job descriptions for all Chemeketa Community College positions are on file with the Chemeketa Human Resources department.

July 17, 1985

Adopted College Board of Education

April 19, 2006; September 15, 2010;

May 21, 2014; March 15, 2017

Revised College Board of Education

Personnel Series—3000

PART-TIME HOURLY TEMPORARY PERSONNEL: DEFINITION

Part-time hourly temporary personnel are all non-bargaining unit, non-instructional employees of Chemeketa Community College who work up to a maximum of 1039 hours during any one calendar year.

July 17, 1985
Adopted College Board of Education
April 19, 2006; March 16, 2016
Revised College Board of Education

Business Operations Series—6000

SIGNATURES ON PAYMENTS

The Chemeketa Community College president/chief executive officer, the vice president, and associate vice president/chief financial officer are authorized to sign college payments.

A facsimile signature is authorized for the president/chief executive officer or associate vice president/chief financial officer. An original signature is required on all payments over \$50,000.

September 18, 1991

Adopted College Board of Education

September 20, 2006; December 16, 2009

(Effective January 1, 2010); April 20, 2011;

June 25, 2014; September 21, 2016; July 26, 2017

Revised College Board of Education

2019-2020 FACULTY SABBATICAL LEAVE REQUESTS

Prepared by

Kevin Dye and Theresa Yancey, Sabbatical Review Committee Co-Chairs
Jim Eustrom, Vice President—Instruction and Student Services/
Campus President, Yamhill Valley

In accordance with the collective bargaining agreement between the college and the faculty association, sabbatical leaves are granted to employees for the purpose of professional development. The proposed activities must have value to the applicant, the department, and the college. The bargaining agreement limits sabbatical leaves to four percent of total faculty; a total of 26 terms of faculty sabbatical leave are available for the 2019–2020 academic year.

The Sabbatical Review Committee reviews submitted application requests. The committee is comprised of six members, three faculty members appointed by the faculty association and three staff members selected by the college administration. The committee reviews requests for leave following criteria and guidelines developed jointly by the faculty association and the college as a part of its selection and recommendation process.

In the application and request cycle for 2019–2020 sabbatical leaves, six (6) faculty members, requesting ten (10) terms of leave, submitted proposals to the Sabbatical Review Committee. The Sabbatical Review Committee recommends the six (6) requests for a total of ten (10) terms of leave. Instruction and Student Services concur with the determination of the committee. Sixteen (16) terms remain available for faculty application for one-term spring 2020 sabbatical leaves.

The College Board of Education will be asked to approve the recommended faculty sabbatical leave requests for the 2019–2020 academic year at the April meeting. The requests are outlined below.

Jan Cammack—Physical Science/Chemistry, 1 term (fall)
Proposes to work on revisions and modifications of CH110, Foundations of General, Organic and Biochemistry laboratory manual and update individual lab experiments including reworking of explanation and discussion materials, laboratory procedures and report pages.

Kim Colantino—English, 1 term (fall)
Proposes learning skills to become proficient at Google Docs and Google Slides and developing helper videos for her online course resources section in order to more fully support her students who use that software in WR227.

Daniel Couch—English, 3 terms
Proposes relocating to Oaxaca, Mexico for the academic year to develop a cross-cultural writing curriculum that he will implement in his writing classes at Chemeketa. Also proposes to further the existing partnership with the University of Oaxaca and Chemeketa, identify updates to the English as a Second Language (ESOL) notes section of The Chemeketa Handbook and acquire a greater fluency in Spanish.

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Traci Hodgson—Social Science, 1 term (fall)

Proposes modifying an existing Open Educational Resource U.S. History OpenStax Textbook to include Western-focused chapter introductions, images and embedded primary source documents. Proposes making the modified version of the textbook available to Chemeketa students and other institutions through the Chemeketa Press.

Brett Malley—Visual Communications, 1 term (spring)

Proposes mastering several photographic themes to explore, learn, self-challenge, and bring back a higher level of expertise and knowledge to share with students, the Visual Communications department and the college in general. Photographic themes include astrophotography, back-country photography, long exposure landscape, waterscape, shooting in extreme weather conditions, and capturing meteorological phenomena such as Aura Borealis in the Olympic National Park, Glacier, Banff, North Cascades, and the regional coast locations.

Mandy Reininger—Computer Information Systems, 3 terms

Proposes partnering with Chemeketa's Information Technology (IT) department and interviewing cybersecurity industry partners, identifying where there is strong alignment and/or gaps between the classroom curricula and current industry practice and standards of cybersecurity, obtaining industry standard certifications from CompTIA and Microsoft and proposing curriculum changes based upon findings.

6 applicants

10 terms

(26 terms available)

EMERGENCY MEDICAL TECHNICIAN (EMT) CERTIFICATE OF COMPLETION

Prepared by

Kiva Lyell, Program Chair—EMT Program
Marshall Roache, Dean—Emergency Services and Brooks Regional Training Center
Johnny Mack, Executive Dean—Career and Technical Education
Jim Eustrom, Vice President—Instruction and Student Services/
Campus President, Yamhill Valley

Chemeketa Community College's EMT/Paramedicine program offers career training for entry-level personnel, as well as certification/licensure and continuing education courses. Chemeketa offers a diverse, experienced emergency medical services faculty, excellent classroom and laboratory facilities, and outstanding hospital and pre-hospital clinical training sites. The program is accredited by the Oregon Department of Education and the Oregon Health Authority/Emergency Medical Services (OHA/EMS). The program is nationally accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Services Professions (CoAEMSP). Currently the program offers an Associate of Applied Science degree in Paramedicine.

The proposed EMT Certificate reflects the college's core themes and objectives of academic quality, access, and community collaboration. According to the state of Oregon Employment Department, it is projected that jobs will grow by 40 percent in the Mid-Valley region between 2017–2027, with 56 annual openings. Average wages (2018) were \$32,011/year with wages starting at \$22,900/year. On September 10, 2018, there were 93 openings statewide (qualityinfo.org).

Students are presently leaving the Paramedicine program with job offers before receiving the Associates degree. The Paramedicine program brought up this issue with the EMT Advisory committee on May 3, 2018, with the thought of creating a career pathway for Paramedicine. This new Career Pathway Certificate would allow students to be enrolled in the Associate of Applied Science (AAS) program and simultaneously be able to receive a certificate to help obtain entry-level work as an Emergency Medical Technician (EMT). This short-term certificate is comprised of courses that are required to participate in the AAS Paramedicine degree cohort.

The College Board of Education will be asked to approve the EMT Certificate at the April 2019 board meeting.

EMERGENCY MEDICAL TECHNICIAN (EMT) CERTIFICATE OF COMPLETION

Course No.	Course Title	Credit Hrs.
Core Requirements (21)		
EMT151A	EMT, Part 1	5
	<i>and</i>	<i>and</i>
EMT152B	EMT, Part 2	5
	<i>or</i>	<i>or</i>
EMT153	One Term Accelerated EMT	(10)
EMT176	Emergency Response Patient Transport	2
EMT177	Documentation	2
ES115	Crisis Intervention	3
ES172	Introduction to Emergency Services	4
	Total	21
Total Program Hours		
		21

**PROPOSED AMENDMENT TO
COMMUNITY COLLEGE RULES OF PROCUREMENT (CCRP)**

Prepared by

P. Kevin Walther, Procurement Management Analyst
Miriam Scharer, Associate Vice President/Chief Financial Officer
Julie Huckestein, President/Chief Executive Officer

PROPOSED AMENDMENT TO COMMUNITY COLLEGE RULES OF PROCUREMENT

As laws are passed by the Legislative Assembly that affect public contracting and/or the Public Contracting Code (ORS chapters 279A, 279B, and 279C), the Attorney General's Model Public Contract Rules are reviewed and modified if applicable, thereby necessitating a subsequent review of the Community College Rules of Procurement (CCRP) to ensure compliance with statutory changes pursuant to ORS 279A.070. The CCRP's were developed and maintained by the Participating Oregon Community College's (POCC) to provide consistency in public contracting decisions throughout the state's community colleges. The CCRP's were initially adopted by the College Board of Education in 2005 and most recently amended in March 2015.

In response to legislative changes and to align with current statute, the CCRP's were reviewed by the POCC's and the college is proposing revisions and housekeeping measures to the College Board of Education, acting as the College's Local Contract Review Board. The document containing proposed changes is included in the board packet.

There are no significant changes to the rules. The revisions are required to maintain consistent versions of the rules with the other POCC members.

Changes in the CCRP document are highlighted and presented using "cross-outs" to delete current language and "underlining" to show proposed new language. The current CCRP's may be found on the college's procurement Website.

A summary of the changes to the CCRP's are as follows:

Minor Housekeeping Changes

**SECTION 200—PUBLIC CONTRACT SPECIAL PROCUREMENTS AND RULES OF
PROCEDURE—GENERAL CONTRACT SPECIAL PROCUREMENTS**

- 1) CCR.202 - Advertisement Contracts (Page 12)
Rename the heading to "Advertising"
- 2) CCR.205 - Cooperative Procurement Participation (Page 13)
 - a. Delete two organizations that no longer exist; and
 - b. Add three commonly used organizations
- 3) CCR.212 - Intellectual Property (Periodicals, Library Books, Proprietary Software Licenses, Art, and Other Products of the Creative Process (Page 17)

A grammatical revision, remove “and/” from sentence one in paragraph one

- 4) CCR.226 - Requirements Contracts and Price Agreements (Page 19)
 - a. Rename the heading to “Requirements Contracts”
- 5) CCR.230 - Telecommunications Services (Page 20)
 - a. Delete Section (1) as it is a statement of intent verses a portion of the rule; and
 - b. Delete Section 3. of the Findings of Fact as it is requirement verses a finding
- 6) CCR.250 – Personal Services Contracts (Pages 22 and 23)
 - a. Section (4), add six commonly used professional services; and
 - b. Section III.A. and B., replace all references to “newspaper” with “publication.”

Aligning CCRP’s with existing competitive requirements Statutes or Attorney General’s Model Rules

SECTION 300 – SUPPLEMENTARY PROVISIONS – CONTRACTING RULES

- 1) CCR.312 – Personal Services Contracts (CCR.250 Amended) (Page 31)
Section (2)(b), reference to ORS 279A.010(z) corrected to read ORS 279A.010(kk)

Updating CCRP’s to reflect existing electronic commerce technology

SECTION 300 – SUPPLEMENTARY PROVISIONS – CONTRACTING RULES

- 1) CCR.314 - Public Contracts Under Certain Dollar Amounts (Page 32)
Section (2)(b) deleted in its entirety to align with current ecommerce practices.
Remainder of Section (2) renumbered.

A recommendation to approve these changes to the CCRP will be made to the College Board of Education at its April meeting.

PERSONNEL REPORT

Prepared by

Alice Sprague, Director—Human Resources
David Hallett, Vice President—Governance and Administration

NEW HIRES AND NEW POSITIONS

Denny Gasca, Student Services Specialist—College Access Programs, Student Development and Learning Resources Division, replacement, 100 percent, 12-month assignment, Range B-3, Step 2.

SEPARATIONS

Jennifer F. Rowe, Coordinator-StEPS Grant—Student Retention and College Life, Student Development and Learning Resources Division, effective March 20, 2019.

Cody R. Wack, Student Services Specialist—College Access Programs, Student Development and Learning Resources Division, effective February 19, 2019.

BUDGET STATUS REPORT

Prepared by

Katie Bunch, Manager—Accounting and Audit
Rich McDonald, Director—Budget and Finance
Miriam Scharer, Associate Vice President/Chief Financial Officer
Julie Huckestein, President/Chief Executive Officer

The financial reports of the general fund and investments for February 28, 2019, are attached.

The following items are included in the report:

- General Fund Revenue and Expense Statement
- General Fund Budget Status Report
- Status of Investments as of February 28, 2019

Chemeketa Community College
Statement of Resources and Expenditures
As of February 28, 2019

Standard Report-2
 March 20, 2019

Fund 100000 - General Fund Unrestricted

	<u>ADJUSTED BUDGET</u>	<u>YEAR-TO-DATE ACTUAL</u>	<u>% OF BUDGET</u>	<u>VARIANCE TO BUDGET</u>
Resources:				
Property Taxes	21,250,000	21,400,168	100.71%	150,168
Tuition and Fees	20,200,000	15,412,574	76.30%	(4,787,426)
State Appropriations - Current	23,751,162	23,660,246	99.62%	(90,916)
State Appropriations - Carryover from FY18	8,028,838	8,028,838	100.00%	-
Indirect Recovery	1,970,000	1,168,096	59.29%	(801,904)
Interest	440,000	434,502	98.75%	(5,498)
Miscellaneous Revenue	200,000	433,348	216.67%	233,348
Transfers In	500,000	200,000	40.00%	(300,000)
Fund Balance	10,000,000	9,921,723	99.22%	(78,277)
Total Resources	86,340,000	80,659,495	93.42%	(5,680,505)
Expenditures:				
Instruction	34,011,877	21,602,220	63.51%	12,409,657
Instructional Support	12,047,538	7,824,090	64.94%	4,223,448
Student Services	7,620,513	4,867,186	63.87%	2,753,327
College Support Services	16,260,844	9,833,458	60.47%	6,427,386
Plant Operation and Maintenance	6,624,228	3,839,986	57.97%	2,784,242
Transfers and Contingency	8,275,000	2,945,720	35.60%	5,329,280
Total Expenditures	84,840,000	50,912,660	60.01%	33,927,340
Unappropriated Ending Fund Balance	1,500,000	29,746,835		

Chemeketa Community College
Budget Status Report
As of February 28, 2019

Fund 100000 - General Fund Unrestricted

Account	Account Description	Adjusted Budget	YTD Activity	Encumbrances	Available Balance
6110	Exempt Salaries	8,271,303.00	5,329,734.46	2,611,362.24	330,206.30
6120	Classified Salaries	11,682,474.00	7,424,831.20	3,658,806.58	598,836.22
6124	Part-Time Hourly & Student Wages	1,286,540.00	823,837.88	-	462,702.12
6130	Faculty Salaries	16,042,074.00	10,322,632.89	5,140,411.92	579,029.19
6132	Part-Time Faculty	6,292,903.00	4,407,306.87	541,043.34	1,344,552.79
6510	Fixed Fringe Benefits	9,537,765.00	5,899,340.52	-	3,638,424.48
6511	Variable Fringe Benefits	13,559,823.00	8,367,023.01	-	5,192,799.99
6512	Other Fringe Benefits	380,000.00	179,987.00	-	200,013.00
	Subtotal Personnel Services	67,052,882.00	42,754,693.83	11,951,624.08	12,346,564.09

63.76%

Account	Account Description	Adjusted Budget	YTD Activity	Encumbrances	Available Balance
710	Materials & Supplies	1,829,303.00	624,357.59	-	1,204,945.41
720	Equipment \$500-\$4,999	266,225.00	70,327.41	8,337.94	187,559.65
7300	Legal Services	105,094.00	23,453.94	39,400.00	42,240.06
7310	Insurance	619,080.00	498,628.18	-	120,451.82
7320	Maintenance	536,145.00	179,160.41	7,320.00	349,664.59
7330	Communications	875,122.00	515,723.35	255.16	359,143.49
7340	Space Costs	1,848,251.00	915,877.21	33,620.56	898,753.23
7350	Staff Development	131,591.00	81,491.64	-	50,099.36
7360	Travel	387,853.00	155,107.96	-	232,745.04
7370	Other Services	2,755,052.00	2,054,603.68	210,919.12	489,529.20
7550	Capital Outlay	158,402.00	93,514.86	-	64,887.14
8150	Transfers Out	4,775,000.00	2,945,720.16	-	1,829,279.84
8500	Contingency	3,500,000.00	-	-	3,500,000.00
	Subtotal Non-Personnel Services	17,787,118.00	8,157,966.39	299,852.78	9,329,298.83
	Report Totals	84,840,000.00	50,912,660.22	12,251,476.86	21,675,862.92

60.01%

STATUS OF INVESTMENTS AS OF FEBRUARY 28, 2019

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<u>Oregon State Treasurer Investments</u>	<u>Investment Ending Date</u>	<u>Maturity Date</u>	<u>Amount Invested</u>	<u>Rate as of 2-28-2019</u>
Oregon Short-Term Fund - General	2-28-2019	On demand	\$27,888,017.94	2.75%
Oregon Short-Term Fund - Capital	2-28-2019	On demand	\$ 9,940,753.45	2.75%
<u>Other Investments</u>	<u>Investment Date</u>	<u>Maturity Date</u>	<u>Amount Invested</u>	<u>Yield</u>
Discounted CP - Exxon Mobile	02-08-2019	03-21-2019	\$1,994,556.11	2.430%
Discounted CP - Exxon Mobile	02-08-2019	04-23-2019	\$1,990,092.22	2.456%
Discounted CP - Caterpillar Inc.	02-07-2019	05-06-2019	\$2,981,006.67	2.643%
Discount Note – Federal Home Loan Bank	11-19-2018	06-21-2019	\$2,988,435.00	2.584%
Corporate Note – Royal Bank of Canada	11-20-2018	07-29-2019	\$2,985,786.00	2.875%
Corporate Note – Toronto Dominion Bank	11-20-2018	08-13-2019	\$2,980,370.83	2.904%
Discount Note – Federal Natl Mtg Assn	09-14-2018	09-12-2019	\$2,980,221.67	2.435%
Discount Note – Federal Natl Mtg Assn	09-14-2018	10-24-2019	\$2,964,416.67	2.445%
Discount Note – Federal Home Loan Bank	09-14-2018	11-15-2019	\$2,975,775.42	2.476%
Corporate Note – Wells Fargo Bank	09-14-2018	12-06-2019	\$2,997,065.83	2.737%
Corporate Note – Toyota Motor Credit Corp.	09-14-2018	01-10-2020	\$2,993,053.33	2.699%
Discount Note – Federal Home Loan Bank	09-14-2018	02-11-2020	\$2,986,763.75	2.587%
Discount Note – Federal Farm Credit Bank	09-14-2018	03-05-2020	\$2,953,665.00	2.600%
Corporate Note – Bank of America	11-20-2018	04-21-2020	\$2,968,206.76	3.150%
Corporate Note – Westpac Banking Corp.	11-26-2018	05-26-2020	\$2,962,740.00	3.154%
Corporate Note – JP Morgan Chase	01-11-2019	06-23-2020	\$1,991,610.00	3.145%
Corporate Note – Bank of Nova Scotia	02-08-2019	07-14-2020	\$2,974,840.00	2.853%
Corporate Note – JP Morgan Chase	02-08-2019	10-15-2020	\$2,069,732.57	2.930%

13 week Treasuries 2.40% as of 2/28/2019

Oregon Short-Term Fund is managed by the Oregon State Treasurer - also known as LGIP (Local Government Investment Pool).

PURCHASING REPORT

Prepared by

P. Kevin Walther, Procurement Management Analyst
Miriam Scharer, Associate Vice President/Chief Financial Officer
Julie Huckestein, President/Chief Executive Officer

AGRICULTURAL COMPLEX CONSTRUCTION MANAGER/GENERAL CONTRACTOR (CM/GC)

At its February 2019, meeting the College Board of Education, acting as the Local Contract Review Board, approved the use of an alternative contracting method consisting of a Request for Proposal (RFP) for the selection of a CM/GC for the construction of the Agricultural Complex. Using the CM/GC contracting method allows the college to evaluate potential general contractors based on criteria that cannot be considered when using the traditional Invitation to Bid process.

As such, an RFP for the Agricultural Complex CM/GC will be advertised in March 2019, on the college's Procurement Services Website, the State of Oregon Procurement Information Network (ORPIN) site, and published in the *Daily Journal of Commerce* and the *Statesman Journal*.

A recommendation for contract award will be made to the College Board of Education at its April 2019 meeting.

CAPITAL PROJECTS REPORT

Prepared by

Rory Alvarez, Director—Facilities and Operations
Tim Rogers, Associate Vice President/Chief Information Officer
Julie Huckestein, President/Chief Executive Officer

PLANNING AND PRE-PLANNING CAPITAL PROJECTS

- **Agricultural Complex**
Work continues with partners on the final design. While it now appears that the Agricultural Complex will not house any non-college partners or programs, Chemeketa has continued to work in partnership with the local agricultural community to create a facility that can be a centerpiece for agricultural education in the region.

See Appendix–2; Campus Map pages 74–75.

STUDENT SUCCESS DATA POINTS

Prepared by

Fauzi Naas, Director—Institutional Research
David Hallett, Vice President—Governance and Administration

The quarterly report on data points of student progression and completion will be presented to the members of the College Board of Education for review:

- Time to completion
- Student persistence

RECOGNITION REPORT

Prepared by

Julie Huckestein, President/Chief Executive Officer

I would like to recognize the following for recent contributions to Chemeketa and to their professions.

PATTI SESSIONS, business technology program chair and instructor, was presented the Post-Secondary Educator of the Year Award by the Western Business Education Association (WBEA). The WBEA is made up of western states and Canadian provinces. (*Core Theme: Academic Quality—Quality programs, instruction, and support services are provided to students.*)

NEVA HUTCHINSON, board chair, gave testimony about funding for community colleges and the impact on Chemeketa at a hearing to the Higher Education Coordinating Commission on February 7. (*Core Theme: Community Collaborations—Instruction, training and workforce development are provided through collaboration with education partners, businesses, and community groups.*)

RYAN WEST, financial aid director, was elected President of the Oregon Association of Student Financial Aid Administrators (OASFAA). In this role, Ryan will have an opportunity to help shape the work and recognition of the financial aid administrators in Oregon for the next three years. (*Core Theme: Academic Quality—Quality programs, instruction, and support services are provided to students.*)

Yamhill Valley Campus (YVC) staff members JORGE ANAYA, PAUL DAVIS, KATHRYN ELLIS, DANIELLE HOFFMAN, and CHONA TISZKUS, and student leaders KENT FISHWICK, SETH MURRAY, COURTNEY MYATT, and ZADOK BURR, plus seven family members, including Paul's brother who was visiting from Tennessee, volunteered to prepare and serve breakfast to the community at the McMinnville Cooperative Ministries on February 16. A delicious breakfast is served every Saturday from 8–10 am which began Christmas Day 2010, and has grown exponentially. It now feeds an average of 300 guests each Saturday. YVC also donated 135 warm weather items that were given out at the breakfast. Items were collected during the month of January through a student-led drive by HOPE ARIAS and CHRISTEN HERRON. (*Core Theme: Community Collaborations—Instruction, training and workforce development are provided through collaboration with education partners, businesses, and community groups.*)

WILLIAM VELEZ, student services coordinator in the International Students program, participated in a workshop for the U.S. Department of State in Washington, D.C. in February. Attendees included U.S. government officials from more than 25 U.S. embassies around the world, along with other key stakeholders. The workshop focused on sharing strategies for increasing international student mobility to the United States. William represented both Chemeketa and the U.S. community colleges more broadly and provided compelling reasons why community colleges are a viable option for international students considering study in the United States. Chemeketa's dedication to increasing international students and its support to

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those students to ensure their success was highlighted. *(Core Theme: Student Success—Students progress and complete their educational goals.)*

Thanks to CECELIA MONTO, dean of Education, Languages, and Social Sciences, for organizing a Meyer's Memorial Trust Willamette Valley Community Reception/Dinner on March 5. AMALIA CARTER, instructor for the Spanish for Native Speakers class; CECELIA MONTO, JOE ROMERO, department specialist, and two students ANA SOLORIO DIAZ and MICHELLE LOEZA shared information about the new Biliteracy Seal. *(Core Theme: Community Collaborations—Instruction, training and workforce development are provided through collaboration with education partners, businesses, and community groups.)*

Thanks to JON TERAZZAS, veterans coordinator, and the support of CLIFF MUNSON, fire science instructor, MEGAN GONZALEZ and MICHAEL WITHINGTON, criminal justice instructors, and the CHEMEKETA VETERANS and EMERGENCY SERVICES staff who organized the third annual ROTC/JROTC Training Championships at the Brooks Regional Training Center on March 16. Twenty-six teams from high schools, collegiate, and open divisions competed in a decathlon of military fitness events in an effort to raise money for the Emergency Services Veterans Scholarship hosted by the Chemeketa Foundation. The community partners funding the event include the Oregon Health Insurance Marketplace, Mario Montiel of Edward Jones Investments, Serving Our Veterans At Home (SOVAH), Team Red White & Blue, the United States Coast Guard, the Rotary Club of Woodburn, and Travel Salem. *(Core Theme: Community Collaborations—Instruction, training and workforce development are provided through collaboration with education partners, businesses, and community groups.)*

Thanks to ARIEL SALGADO, department technician in Scheduling, for her support and willingness to go over and above in her role as the secondary weekend college support person. On a number of occasions, Ariel has been able to, on short notice, cover full shifts on Saturdays, which has been critical in supporting both faculty and students. *(Core Theme: Access—A broad range of educational opportunities and workforce training is provided to students in pursuit of their goals.)*

Thanks to board members ED DODSON, BETSY EARLS, KEN HECTOR, NEVA HUTCHINSON, and RON PITTMAN, and student leaders, ISAAC ACOSTA, RILEY DUNAGAN, ASHLEY DURAN, JESSE LIPPOLD, and ANA SOLORIO DIAZ for accompanying Julie to meet with nine legislators during the OCCA Legislative Summit on March 7. Also thanks to JOHNNY MACK for coordinating the CTE displays and tables; JOEL GISBERT for coordinating the college convoy and working with students; VIVI CALEFFI PRICHARD, LINDA RINGO-REYNA, and MEREDITH SCHRIEBER who staffed information tables; and students in the CRIMINAL JUSTICE, EMERGENCY MEDICAL TECHNOLOGY, and FIRE SCIENCE who staffed the outdoor displays. *(Core Theme: Community Collaborations—Instruction, training and workforce development are provided through collaboration with education partners, businesses, and community groups.)*

CHEMEKETA HIGH SCHOOL PARTNERSHIPS (HSP) for the third time, hosted the annual VEX Robotics State Finale on March 8–9 in the Building 7 gym. There were 78 teams representing 42 high schools from around our district and the state. The winning teams were from West Salem/Sandy High School Alliance in the Platinum division, and The Dalles/Willamette–Eugene High School in the Gold division. The event was open to the public, and in addition to spectators, there were several hundred participants. Thanks to JOE SHEPHERD, retired Chemeketa faculty who is the state chairman for VEX Robotics. Supporting the event were Sara Hastings, HSP dean, who greeted the participants at the opening session,

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PEGGY MORRISON, HSP coordinator; CASSIE BELMODIS and DAVID ABDERHALDEN, Chemeketa Athletics, and STUDENT ATHLETE VOLUNTEERS; LARRY CHEYNE, and CHUCK SEKAFETZ supplying ELECTRONICS DEPARTMENT STUDENT VOLUNTEERS to do CTE tours and be referees; and CRAIG SAUNDERS and staff from MEDIA SERVICES INFORMATION TECHNOLOGY, and FACILITIES provided great logistical support. *(Core Theme: Community Collaborations—Instruction, training and workforce development are provided through collaboration with education partners, businesses, and community groups.)*

Separate Action-1
March 20, 2019

**APPROVAL OF PRESIDENTIAL CONTRACT
[18-19-137]**

Prepared by

Neva Hutchinson, Board Chair

Per board policy #1150 and ORS 192.660(2)(a), the College Board of Education appointed Jessica Howard as President/Chief Executive Officer at the March 11, 2019 Special Board Meeting.

It is recommended that the college approve the contract for the president/chief executive officer through June 30, 2022.

**APPROVAL OF COLLEGE POLICIES
#1751—SEXUAL HARASSMENT, DISCRIMINATION, AND MISCONDUCT;
#1760—USE OF COLLEGE NETWORK, TECHNOLOGY, COMMUNICATIONS
RESOURCES; #1765—SECURITY OF PERSONAL INFORMATION;
AND #3210—FACULTY: DEFINITION
[18-19-138]**

Prepared by

Rebecca Hillyer, General Counsel
Julie Huckestein, President/Chief Executive Officer

SEXUAL HARASSMENT, DISCRIMINATION, AND MISCONDUCT—POLICY #1751

This policy was last reviewed by the board in June 2015. There have been some extensive revisions to this policy. While several of the edits are minor grammatical changes, there are major edits in a few areas. The retaliation section on page three, section number two, was completely replaced to be consistent with policy #1750. Also, the first sentence under section number eight, Sanctions, on page five, was revised to sanction all forms of harassment whether or not the harassment rises to the level of creating a hostile work environment. Lastly, the last sentence on page seven, addresses an individual's status as a student, depending on the facts of the complaint.

**USE OF COLLEGE NETWORK, TECHNOLOGY, COMMUNICATIONS RESOURCES—
POLICY #1760**

This policy was last reviewed by the board in May 2015. Several changes have been made to this policy to reflect changes in the college's curriculum. The first significant change was made under 1.b, Destructive Activity. Under this section, a sentence was added to acknowledge that some college computer technology curriculum teaches students about hacking so that they will understand the process and guard against it. Also section 3.b. and 3.e. have been added to allow for learning about hacking and malware in the classroom.

SECURITY OF PERSONAL INFORMATION—POLICY #1765

This policy was last reviewed by the board in September 2015. There are a few edits in this policy, the first one being a rearrangement of the first sentence. The last edit was adding a sentence to the second paragraph, which references the colleges, *Guidelines for Protection Customer Information*. This is a new Guideline to the college since the last revision of this policy.

FACULTY: DEFINITION—POLICY #3210

This policy was last reviewed by the board in May 2015. There have been a few edits to this policy to reflect changes in program names and the addition of the Chemeketa Press. The other change was a heading change.

Action-1
March 20, 2019

The proposed changes are underlined and the former language has been stricken with lines through the text. The President's Advisory Council has reviewed the policies and recommends them for adoption by the College Board of Education.

It is recommended that the College Board of Education approve college policies #1751—Sexual Harassment, Discrimination, And Misconduct, #1760—Use of College Network, Technology, Communications Resources, #1765—Security Of Personal Information, and #3210—Faculty: Definition Policy to become effective immediately.

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SEXUAL HARASSMENT, DISCRIMINATION, AND MISCONDUCT

Introduction

Chemeketa Community College is committed to maintaining a safe and healthy educational and work environment in which no member of the community is, on the basis of sex, sexual orientation, or gender identity expression, excluded from participation in, denied the benefits of, or subjected to discrimination in any college program or activity. Gender-based harassment and sexual harassment, including sexual violence, are forms of sex discrimination in that they deny or limit an individual's ability to participate in or benefit from college programs or activities.

This policy is designed to ensure a safe and non-discriminatory educational and work environment and to meet legal requirements, including:

- Title IX of the Education Amendments of 1972, which prohibits discrimination on the basis of sex in the college's programs or activities;
- Violence Against Women Reauthorization Act;
- Title VII of the Civil Rights Act of 1964, which prohibits discrimination on the basis of sex in employment. ~~It does not preclude application or enforcement of other college policies.~~

It does not preclude application or enforcement of other college policies.

1. Prohibited Conduct

The conduct listed below is strictly prohibited when the conduct denies or limits an individual's ability to participate in or benefit from college programs, activities, or employment.

A. Sexual Assault

Sexual assault is actual or attempted sexual contact with another person without that person's consent. Sexual assault includes, but is not limited to:

- ~~I~~ntentional touching of another person's intimate parts without that person's consent; ~~or~~
- ~~O~~ther intentional sexual contact with another person without that person's consent; ~~or~~
- ~~C~~oercing, forcing, or attempting to coerce or force a person to touch another person's intimate parts without that person's consent; ~~or~~
- ~~R~~ape, which is penetration, no matter how slight, of 1) the vagina or anus of a person by any body part of another person or by an object, or 2) the mouth of a person by a sex organ of another person, without that person's consent.

B. Sex/Gender-Based Discrimination

Sex discrimination is adverse treatment of an individual based on sex or gender, rather than individual merit. Sex discrimination encompasses sexual misconduct but also

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SEXUAL HARASSMENT, DISCRIMINATION, AND MISCONDUCT (continued)

includes other discriminatory behavior that does not constitute sexual misconduct. Sex discrimination also may include abusive or harassing behavior, whether verbal or physical, that demeans or intimidates another individual because of sex, gender identity, or gender expression. Examples of conduct that can constitute sex discrimination because of sex, gender identity, or gender expression include, but are not limited to, the following:

- ~~S~~ingling out or targeting an individual for different or adverse treatment (e.g., more severe discipline, lower salary increase);
- ~~F~~ailing or refusing to hire or allow participation by an individual in a ~~C~~ollege activity;
- ~~T~~erminating or removing an individual from employment or an educational program; ~~or~~
- ~~V~~erbally harassing, abusing, or demeaning a targeted individual with conduct that designed to adversely impacts that individual.

C. Sexual Exploitation

Sexual exploitation occurs when a person A takes sexual advantage of another person B for the benefit of anyone other than ~~that~~ person B without ~~that~~ person's B's consent.

Examples of behavior that could rise to the level of sexual exploitation include:

- ~~P~~rostituting another person;
- ~~R~~ecording images (e.g., video, photograph) or audio of another person's sexual activity, intimate body parts, or nakedness without that person's consent;
- ~~D~~istributing images (e.g., video, photograph) or audio of another person's sexual activity, intimate body parts, or nakedness, if the individual distributing the images or audio knows or should have known that the person depicted in the images or audio did not consent to such disclosure and objects to such disclosure;
- ~~V~~iewing another person's sexual activity, intimate body parts, or nakedness in a place where that person would have a reasonable expectation of privacy, without that person's consent, and for the purpose of arousing or gratifying sexual desire.

D. Sexual Harassment

Sexual harassment is any unwelcome sexual advance, request for sexual favors, and/or other verbal or physical conduct of a sexual nature when:

- ~~S~~ubmission to or rejection of such conduct is made either implicitly or explicitly a term or condition of instruction, employment, or participation in any ~~C~~ollege activity or benefit; and/or
- ~~S~~ubmission to or rejection of these behaviors by an individual is used as a basis for evaluation in making academic or personnel decisions; and/or
- ~~T~~hese behaviors are sufficiently severe and/or pervasive enough to have the effect of unreasonably interfering with an individual's educational experience, working

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SEXUAL HARASSMENT, DISCRIMINATION, AND MISCONDUCT (continued)

conditions, or living conditions by creating an intimidating, hostile, or offensive environment.

E. Sexual Misconduct

Sexual misconduct occurs when participants in sexual activity have not given consent. Sexual misconduct involving force, duress, or inducement of incapacitation, or where the perpetrator has deliberately taken advantage of another person's state of incapacitation, will be deemed especially egregious. The consumption of alcohol or the use of illegal substances does not constitute a mitigating circumstance when it contributes to a violation regarding sexual misconduct.

F. Intimate Relationship Violence (also known as dating or intimate partner/spouse violence)

Intimate relationship violence is any act of violence, threat, or intimidation that harms or injures a partner/spouse in a current or former intimate relationship (defined below). These acts may be physical, emotional/psychological, sexual, or economic in nature. Intimate relationship violence can be a single act or pattern of behavior. These acts are prohibited under this policy.

G. Domestic Violence in the Context of Intimate Relationships

Violence that occurs when partners/spouses in a current or former intimate relationship are or have been cohabiting in the same space is also prohibited. Students are deemed to be cohabiting when they share access to the same private living space or bathroom.

H. Stalking in the Context of Intimate Relationships

Stalking is a course of conduct or series of acts directed at a partner in a current or former intimate relationship that would cause a reasonable person to feel fear, to experience emotional distress, or to fear for the safety of a third person. Acts that together constitute stalking may be direct actions or may be communicated by a third party, and can include, but are not limited to: threats of harm to self or others; pursuing or following; non-consensual (unwanted) communication by any means; unwanted gifts; trespassing; and surveillance or other types of observation.

2. Retaliation

~~Chemeketa also prohibits any attempt to seek retribution against an individual or group of individuals involved in filing a complaint or report under this policy, filing an external complaint, participating in a disciplinary process, or opposing in a reasonable manner an action believed to constitute a violation of this policy. Retaliation can take many forms, including abuse or violence, threats, and intimidation. Actions in response to a good faith~~

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SEXUAL HARASSMENT, DISCRIMINATION, AND MISCONDUCT (continued)

~~report or response under this policy are considered retaliatory if they have a materially adverse effect on the working, academic, or college-controlled living environment of an individual; or if they hinder or prevent the individual from effectively carrying out their College responsibilities.~~

Chemeketa prohibits retaliation against an individual or group of individuals involved in any of the following

- filing a complaint or report under this policy;
- filing an external complaint;
- participating in a disciplinary process;
- opposing in a reasonable manner an action believed to constitute a violation of this policy

Retaliation can take many forms, including, but not limited to, verbal or physical abuse, threats of violence, and/or intimidation. Actions are considered retaliatory when they have a materially adverse effect on the working, academic, or college-controlled living environment of an individual, or that hinder the individual from effectively carrying out their college responsibilities. Individuals engaging in retaliatory acts are subject to discipline as described in this policy.

3. Determination of Violations

In determining whether alleged conduct violates this policy, the college will consider the totality of the facts and circumstances involved in the incident, including the nature of the alleged conduct and the context in which it occurred. Any of the prohibited conduct can be committed by individuals of any gender, and it can occur between individuals of the same gender or different genders. It can occur between strangers or acquaintances, as well as people involved in intimate or sexual relationships.

4. Scope of This Policy

This policy governs college students, regardless of enrollment status, all employees, and third parties (e.g., non-members of the college community, such as vendors and visitors).

Third parties are both protected by and subject to this policy. A third party may make a complaint or report of a violation of this policy. A third party also may be permanently barred from the college or subject to other restrictions for failing to comply with this policy.

~~This policy applies to conduct that occurs on college property and in the local vicinity, and All actions by a member of the college community that involve the use of the college's computing and network resources from a remote location, including but not limited to accessing email accounts, will be deemed to have occurred on campus. This policy also applies to conduct that occurs off college property when the conduct is associated with a~~

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SEXUAL HARASSMENT, DISCRIMINATION, AND MISCONDUCT (continued)

college-sponsored program or activity, such as travel, research, or internship programs, or when such conduct may have a continuing adverse effect or could create a hostile environment on campus. All actions by a member of the college community that involve the use of the college's computing and network resources from a remote location, including but not limited to accessing email accounts, will be deemed to have occurred on campus.

5. Relationships with Individuals in Authority/Consensual Relationships

A sexual or romantic relationship involving individuals in a teacher-student relationship or in the context of employment supervision or evaluation is not, in and of itself, sexual misconduct as defined by this policy and will not be investigated or adjudicated under this policy. However, an interaction may be a violation of College Policy 1753—, Consensual Relationships and subject to separate disciplinary procedures.

A sexual or romantic relationship involving individuals in a teacher-student relationship (e.g., being directly or indirectly taught, supervised or evaluated) violates the college's policy (Policy 1753, Consensual Relationships Policy), and potentially violates state and federal anti-discrimination laws. A consensual relationship with a student can also create immediate problems of conflict of interest and raise perceptions of favoritism or unequal treatment.

A conflict of interest also exists if there is a consensual romantic or sexual relationship in the context of employment supervision or evaluation. Therefore, a supervisor may not influence, directly or indirectly, salary, promotion, performance appraisals, work assignments, or other working conditions for an employee with whom such a relationship exists. (See Policy 1753 for more information.)

6. Responsibility of Employees to Report

All Chemeketa employees are required to report incidents of conduct prohibited by this policy to the Title IX coordinator or her/his designee. All employees are also required to fully cooperate with investigations related to these issues. Individuals designated as campus or community professionals who are bound by state and federal laws to not reveal information without written permission of the individual are not required to report confidential information. These individuals are prohibited from breaking confidentiality unless there is an imminent threat of harm to the individual or others.

In emergency situations, if there is a suspected crime in progress, or imminent or serious threats to the safety of anyone, employees must immediately dial 911 or contact the Department of Public Safety.

A complainant may choose not to make a complaint or report in their own case.

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SEXUAL HARASSMENT, DISCRIMINATION, AND MISCONDUCT (continued)

7. Disclosure of Information

The college may share non-identifying information, including data about outcomes and penalties, in aggregate form. At no time will the college release the name or other personally identifiable information of the complainant to the general public without the express consent of the complainant or as otherwise permitted or required by law.

8. Sanctions

The college will remedy all forms of harassment when reported, whether or not the harassment rises to the level of creating a hostile environment. When harassment rises to the level of creating hostile environment, the college may impose sanctions as defined below.

Any employee engaging in behavior prohibited by this policy is subject to discipline that may include termination, subject to any association contract or state or federal law.

Any student engaging in behavior prohibited by this policy is subject to the disciplinary processes as set forth in Chemeketa's Students' Rights and Responsibilities handbook.

People who are both students and employees are subject to discipline as both a student and an employee.

Any vendor engaging in behavior prohibited by this policy may have their contract cancelled, within the terms and conditions of their contract.

Any member of the general public engaging in behavior prohibited by this policy may be trespassed from property owned or controlled by the college.

9. Definitions

For the purposes of this policy, the definitions below will be used.

Consent. In reviewing possible violations of this policy, the college considers consent as the voluntary, informed, un-coerced agreement through words and actions freely given, which a reasonable person would interpret as a willingness to participate in mutually agreed-upon sexual acts. Consensual sexual activity happens when each partner willingly and affirmatively chooses to participate.

Indications that consent is not present include, but is are not limited to, the following:

- ~~W~~hen physical force is used or there is a reasonable belief of the threat of physical force;
- ~~W~~hen duress is present;

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SEXUAL HARASSMENT, DISCRIMINATION, AND MISCONDUCT (continued)

- ~~W~~hen one person overcomes the physical limitations of another person;
- ~~W~~hen a person is incapable of making an intentional decision to participate in a sexual act, which could include instances in which the person is in a state of incapacitation.

Incapacitation. Incapacitation is the state in which a person's perception or judgment is so impaired that he or she lacks the cognitive capacity to make or act on conscious decisions. The use of drugs or alcohol can cause incapacitation. An individual who is incapacitated is unable to consent to a sexual activity. Engaging in sexual activity with an individual who is incapacitated (and therefore unable to consent), where a person knows or ought reasonably to have understood that the individual is incapacitated, constitutes sexual misconduct.

Intimate Relationship. An intimate relationship is a short- or long-term relationship between persons of any gender that provides romantic and/or physical intimacy or emotional dependence. Intimate relationships may include, but are not limited to, marriages, civil unions, dating relationships, "hook-up" relationships, relationships in which partners are characterized as "girlfriends" or "boyfriends," and relationships between persons with a child in common.

Student. A student is anyone who has enrolled in any Chemeketa course, regardless of the number of credits, within the twelve months preceding the alleged violation. An individual's status will be determined based on the context associated with the complaint.

July 26, 2006

Adopted College Board of Education
September 23, 2009; April 17, 2013;
June 17, 2015

Revised College Board of Education

Board of Education Series—1000

USE OF COLLEGE NETWORK, TECHNOLOGY, COMMUNICATIONS RESOURCES

Chemeketa Community College provides its students and employees wide access to information resources and technologies. The college recognizes that making technological resources more accessible furthers the free exchange of opinions and ideas essential to academic freedom.

Technological resources are shared by many users; the misuse of these resources infringes upon the rights of others. As Chemeketa is a public institution, it has a higher obligation to ensure the proper use of those resources. All users are required to observe state, federal, and other legal regulations (e.g. FERPA, etc.).

1. General

a. Privacy

Use of college-owned technology resources constitutes consent to network monitoring, and, although monitoring is not continuous, users should always assume that their communication on college resources is not private.

Information on college resources may be monitored, intercepted, recorded, read, copied, or captured in any manner and disclosed in any manner by authorized parties to the extent allowed by state and federal law. Therefore, the college does not guarantee the privacy of any information or communications transmitted over its network, technology, or communications resources. This includes, but is not limited to, email and social media, whether work related or personal. All electronic communications are subject to state and federal public records laws.

b. Destructive Activity

The college will consider ~~D~~deliberate attempts to degrade or disrupt college systems or networks will be considered by the college to be criminal activities under applicable laws. However, students studying network or computer security may have valid reasons to degrade or disrupt a system created by an instructor. Attempts to do so, when done with the instructor's permission, as part of an educational course will not be considered a criminal activity.

c. Respectful Communication

All electronic communication is expected to comply with college policies ~~policy~~ #1752— Respectful College Community, regarding respectful treatment of others.

d. Employees ~~w~~Working in ~~s~~Special ~~e~~Circumstances

In circumstances where Chemeketa employees perform work funded under a grant or agreement with an outside organization, the funding organization's policies, procedures, and written expectations around use of technology must also be followed. When the policies, etc. differ, the more restrictive provisions apply.

Board of Education Series—1000

USE OF COLLEGE NETWORK, TECHNOLOGY, COMMUNICATIONS RESOURCES (continued)

2. Employee ~~u~~Use of ~~n~~Network, ~~t~~Technology, and ~~e~~Communications ~~r~~Resources

a. Confidential Information

Employees are required to follow Policy #1765—Security of Personal Information, the college Guideline for Protecting Customer Information, and other established college processes and guidelines when accessing and protecting confidential information.

b. Copyright ~~H~~Law

Employees are prohibited from using college resources to violate any copyright laws that apply to protected commercial software, ownership of information, and intellectual property rights. Intellectual property may include digital images, songs, videos, and other copyrighted electronic media.

c. Acceptable Use

~~Below are examples of acceptable uses of college resources for employees and are designed to provide guidance. Activities should be related to college business. If an employee is unsure of the acceptability of a particular use, he/she should consult with his/her supervisor.~~

Activities should be related to college business. If an employee is unsure of the acceptability of a particular use, they should consult with their supervisor. Below are examples of acceptable uses of college resources for employees and are designed to provide guidance:

1. Incidental personal use of college technology is acceptable. However, supervisors have the right to limit personal use of college technology. In allowing this incidental use, no expectation of privacy is conveyed, directly or implied, to the employee.
2. Research and communication related to teaching of college classes.
3. Communication and exchange of information for professional development, professional activities, and work-related associations.
4. Research and development of work-related activities, services, or products.

d. Unacceptable Use

~~Below are examples of unacceptable uses of college resources for employees and are designed to provide guidance. If an employee is unsure of the acceptability of a particular use, he/she should consult with his/her supervisor.~~

If an employee is unsure of the acceptability of a particular use, they should consult with their supervisor. Below are examples of unacceptable uses of college resources for employees and are designed to provide guidance:

1. Personal use that is more than incidental.
2. Conducting any non-work related activities or unsolicited advertising (spamming) for personal, political, or financial gain.

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**USE OF COLLEGE NETWORK, TECHNOLOGY, COMMUNICATIONS RESOURCES
(continued)**

3. Using college technology to store, process, or transmit credit card information outside of authorized and approved systems.
4. Viewing or downloading pornography except research and communication related to teaching of college classes.
5. Unauthorized access or allowing unauthorized access to resources or systems of the college or another entity, including the downloading or storing of hacking tools.
6. Using college property to harass another individual or group, ~~in violation of other college policies.~~
7. Intentionally introducing computer malware.
8. Altering or destroying college computer-based information, systems, or resources.

3. ~~Students, Vendors and Members of the General Public~~ Use of College Technology

Use of College Technology by Students, Vendors, and Members of the General Public

Students, vendors, and members of the general public using college technology resources are prohibited from the following activities:

- a. Unauthorized access to resources or systems of the college or another entity, ~~including the downloading or storing of hacking tools.~~
- b. Downloading or storing hacking tools unless specifically directed to by an instructor as part of the educational curriculum.
- ~~bc.~~ Duplicating software in violation of copyright laws, including downloading and/or distributing pirated software. This includes digital images, songs, videos, and other copyrighted electronic media.
- ~~ed.~~ Breaching security or providing information that could allow unauthorized access to the college network or to college data.
- ~~de.~~ Intentionally introducing computer malware- unless done under the direction of an instructor on a system provided by the instructor as part of the educational curriculum.
- ~~ef.~~ Altering or destroying college computer-based information, systems, or resources.
- ~~fg.~~ Using college technology to violate other college policies.

4. Sanctions

Any employee engaging in behavior prohibited by this policy is subject to discipline that may include termination, subject to any association contract and legal sanctions under both state and federal law.

Any student engaging in behavior prohibited by this policy, as it applies to students, shall be subject to discipline as set forth in Chemeketa's Student's Rights and Responsibilities and legal sanctions under both state and federal law.

Board of Education Series—1000

**USE OF COLLEGE NETWORK, TECHNOLOGY, COMMUNICATIONS RESOURCES
(continued)**

Any vendor engaging in behavior prohibited by this policy may have their contract canceled for violation of college policy under the terms and conditions of their contract.

Any member of the general public engaging in behavior prohibited by this policy, as it applies to the general public, may be denied access to college property (trespassed) and may be subject to legal sanctions under both state and federal law.

5. Basis for Determining Violation of Policy

Determination of violations of this policy will be made by the college and will be based on applicable legal standards and relevant college guidelines.

6. Retaliation

Retaliation against any person for making a complaint or for providing information concerning a complaint is prohibited. Acts of retaliation may result in a sanction as outlined in the sanction portion of this policy.

December 18, 1996

Adopted College Board of Education

January 17, 2001; September 21, 2011; May 20, 2015

Revised College Board of Education

College Board of Education Series—1000

SECURITY OF PERSONAL INFORMATION

Consistent with Oregon’s Identity Theft Protection Act^{1,1} the Chemeketa Community College Board of Education is committed to protecting ~~the personal information~~ of all college consumers’ personal information that is included in any college electronic data or written records.

The president/chief executive officer is authorized to establish an identity theft prevention program designed to detect, prevent, and mitigate the theft of personally identifiable information (PII)² that is included in any college data, records, or that is requested in any college procedures. The college, under the direction of the president/Chief Executive Officer, will establish and maintain a *Guideline for Protecting Customer Information*.

This policy applies to any college record or procedure which contains personally identifiable information. In the event of any breach of security, any person whose personal information was included in the breach will be notified as soon as possible, consistent with Oregon’s Identity Theft Protection Act.

This policy complies with the Fair and Accurate Credit Transactions Act of 2003, Sections 114 and 315.³

September 16, 2015

Adopted College Board of Education

Revised College Board of Education

¹ ORS 646a.600 ~~TO~~ 646a.628

² ORS 646A.602 (11)

³ Fair & Accurate Credit Transaction Act of 2003 (FACTA) Public Law 108–159, 15 U.S.C. Commerce & Trade

Personnel Series—3000

FACULTY: DEFINITION

Faculty are those persons hired by the College to perform teaching, student counseling, and/or other duties (e.g., program chair, ~~and~~ reference librarian responsibilities, cooperative work experience instructors, instructors in credit classes, and instructors in noncredit programs of Adult Basic Education, ~~English as a Second Language~~ English for Speakers of Other Languages, High School ~~Completion Partnerships~~, ~~and~~ General Educational Development, Online, and Chemeketa Press) as directed by their immediate administrator, director, and/or dean.

~~Definitions of Full-Time, Part-Time, and Adjunct Faculty:~~

- Full-Time Faculty: ~~are~~ are those faculty members hired into positions designated by the college as full-time.
- Part-Time Faculty: ~~are~~ are those faculty members hired into positions designated by the college as a part-time and who meet the definition set forth in the faculty contract.¹
- Adjunct Faculty ~~are~~ are those part-time faculty members hired into positions designated by the college as a part-time and who meet the definition set forth in the faculty contract.²

July 17, 1985

Adopted College Board of Education

April 19, 2006; May 20, 2015

Revised College Board of Education

¹ Article 1.B.2—Collective Bargaining Agreement between Chemeketa Community College and Chemeketa Community College Faculty Association, July 1, ~~2014–June 30, 2017~~2017–June 30, 2020

² Article 1.D—Collective Bargaining Agreement between Chemeketa Community College and Chemeketa Community College Faculty Association, July 1, ~~2014–June 30, 2017~~2017–June 30, 2020

Action-2
March 20, 2019

**APPROVAL OF RESOLUTION NO. 18-19-08, ADOPTING
PROPERTY AND CASUALTY FOR EDUCATION (PACE)
JOINDER OF TRUST AGREEMENT
[18-19-139]**

Prepared by

Rebecca Hillyer, General Counsel
Tim Rogers, Associate Vice President/Chief Information Officer
Julie Huckestein, President/Chief Executive Officer

Property and Casualty for Education (PACE) has provided insurance coverage to Chemeketa Community College since 2006. PACE insures all community colleges in Oregon, as well as all but two K-12 school districts, some charter schools and educational service districts. PACE is associated with the Oregon School Boards Association (OSBA).

PACE recently made several amendments to its original Trust Agreement with Oregon School Boards Association which requires before the next insurance renewal on July 1, 2019, that the College Board of Education adopt and sign the new agreement in order that the college may continue its participation in the PACE Insurance program.

Highlights of the Trust Agreement changes are:

- Updated Language to remove OSBA membership and replaced with the term “participants”, to allow charter schools continued participation.
- Added crime coverage for all participants.
- Changed the composition of the PACE Trust Board to allow any OSBA members and not just OSBA Board of Directors members.
- Moved operational and rule language from the Trust Agreement to PACE’s Bylaws.

The college recommends that the College Board of Education adopt the resolution approving PACE’s amended Trust Agreement and sign the Joinder of Trust Agreement.

Action-2
March 20, 2019

**RESOLUTION NO. 18-19-08,
PROPERTY AND CASUALTY FOR EDUCATION (PACE)
JOINDER OF TRUST AGREEMENT**

WHEREAS, Property and Casualty Coverage for Education (PACE) has provided insurance coverage to Chemeketa Community College since its inception in 2006 and

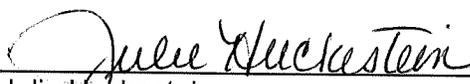
WHEREAS, under Oregon law all self-insured public entity programs must have an intergovernmental agreement with the participating school and PACE has recently amended its original Trust Agreement, which has been approved by the OSBA Board of Directors and

WHEREAS, OSBA believes the changes in the PACE Declaration of Trust are substantial enough that all schools wishing to continue their participation in the PACE insurance program need to have their individual Board of Directors adopt and sign the Joinder of Trust Agreement, then

BE IT RESOLVED, that the College Board of Education authorizes the adoption of PACE's new Trust Agreement and approves signing the Joinder of Trust Agreement.



Neva Hutchinson
Chairperson



Julie Huckestein
President/Chief Executive Officer

3/20/19

Date

**APPROVAL OF COMPUTER-AIDED MANUFACTURING (CAM)
FUNDAMENTALS CERTIFICATE OF COMPLETION
[18-19-140]**

Prepared by

Larry Cheyne, Dean—Applied Technologies
Johnny Mack, Executive Dean—Career and Technical Education
Jim Eustrom, Vice President—Instruction and Student Services/
Campus President, Yamhill Valley

**COMPUTER-AIDED MANUFACTURING (CAM) FUNDAMENTALS CERTIFICATE OF
COMPLETION**

The program advisory committee has recommended this certificate. It will include internship opportunities throughout all three terms. The committee believes industry demand, coupled with early exposure to the manufacturing environment, will increase the likelihood of program completion and success in the job market for students.

OVERVIEW

The Computer-Aided Manufacturing Fundamentals certificate will offer training in the knowledge and skills used by employees in manufacturing and related occupations. The certificate includes courses in manufacturing materials, interpretation of engineering drawings, measuring practices, layout work, and basic set-up and operation of computer controlled mills and lathes. This certificate may qualify graduates for an entry position in a variety of manufacturing-related jobs.

NEED

It is projected that jobs will increase 23.9 percent in the Mid-Valley region including a 12.7 percent increase in jobs statewide between 2017–2027 with 25 annual job openings in the Mid-Valley region and 259 annual job openings statewide. The average wages (2018) in the Mid-Valley region was \$39,323/year with starting wages averaging at \$27,040. Statewide there were approximately 50 job openings on December 28, 2018. The state predicts that job growth will grow at the statewide average between now and 2027.

The above recommendations were approved by the Machining Program Advisory Committee on October 17, 2018, and the college's Curriculum Committee on February 5, 2019.

It is recommended that the College Board of Education approve the Computer-Aided Manufacturing (CAM) Fundamentals Certificate of Completion.

Action-3
 March 20, 2019

**COMPUTER-AIDED MANUFACTURING (CAM)
 FUNDAMENTALS CERTIFICATE OF COMPLETION**

	Course Title	Credit Hours
Term 1		
CAM100	Blueprint Reading and Sketching	2
CAM105	Precision Measurement	2
CAM130	CNC Machine Setup Operation	4
CAM280B	Cooperative Work Experience	2
FE205B	Resumes and Job Search Correspondence	1
MTH052	Introduction to Algebra and Geometry (or higher)	3
	Total	14
Term 2		
CAM115	Geometric Dimensioning/Tolerancing	2
CAM140	Metallurgy for Manufacturing	2
CAM160	Intermediate CNC Mill-Operation and Programming	4
CAM280D	Cooperative Work Experience	4
WR088	Introduction to Technical Writing 1 (or higher)	3
	Total	15
Term 2		
CAM150	Cutting Tools and Materials	3
CAM190	Intermediate CNC Lathe-Operation and Programming	4
CAM280D	Cooperative Work Experience	4
PSY104	Workplace Psychology+	4
	Total	15
	TOTAL PROGRAM HOURS	44

MISSION • VISION • CORE THEMES • VALUES

MISSION *(Our purpose)*

Chemeketa provides opportunities for students to explore, learn, and succeed through quality educational experiences and workforce training.

VISION *(What is accomplished by carrying out our mission)*

Chemeketa will be a catalyst for individuals, businesses, and communities to excel in diverse and changing environments.

CORE THEMES *(Manifests essential elements of the mission and collectively encompass the mission)*

Academic Quality – Quality programs, instruction, and support services are provided to students.

Access – A broad range of educational opportunities and workforce training is provided to students in pursuit of their goals.

Community Collaborations – Instruction, training, and workforce development are provided through collaboration with education partners, businesses, and community groups.

Student Success – Students progress and complete their educational goals.

VALUES *(How we carry out our work; desired culture; our beliefs)*

Collaboration – We collaborate to ensure purposeful, effective programs and services that support all students. We welcome diverse perspectives and encourage the free exchange of ideas.

Diversity – We are a college community enriched by the diversity of our students, staff, and community members. Each individual and group has the potential to contribute in our learning environment. Each has dignity. To diminish the dignity of one is to diminish the dignity of us all.

Equity – We promote a just and inclusive environment in which all individuals receive equitable support to reach their full potential. We do this through fair treatment, access, opportunity, and advancement for all, aiming to identify and eliminate barriers that have prevented the full participation of some groups.

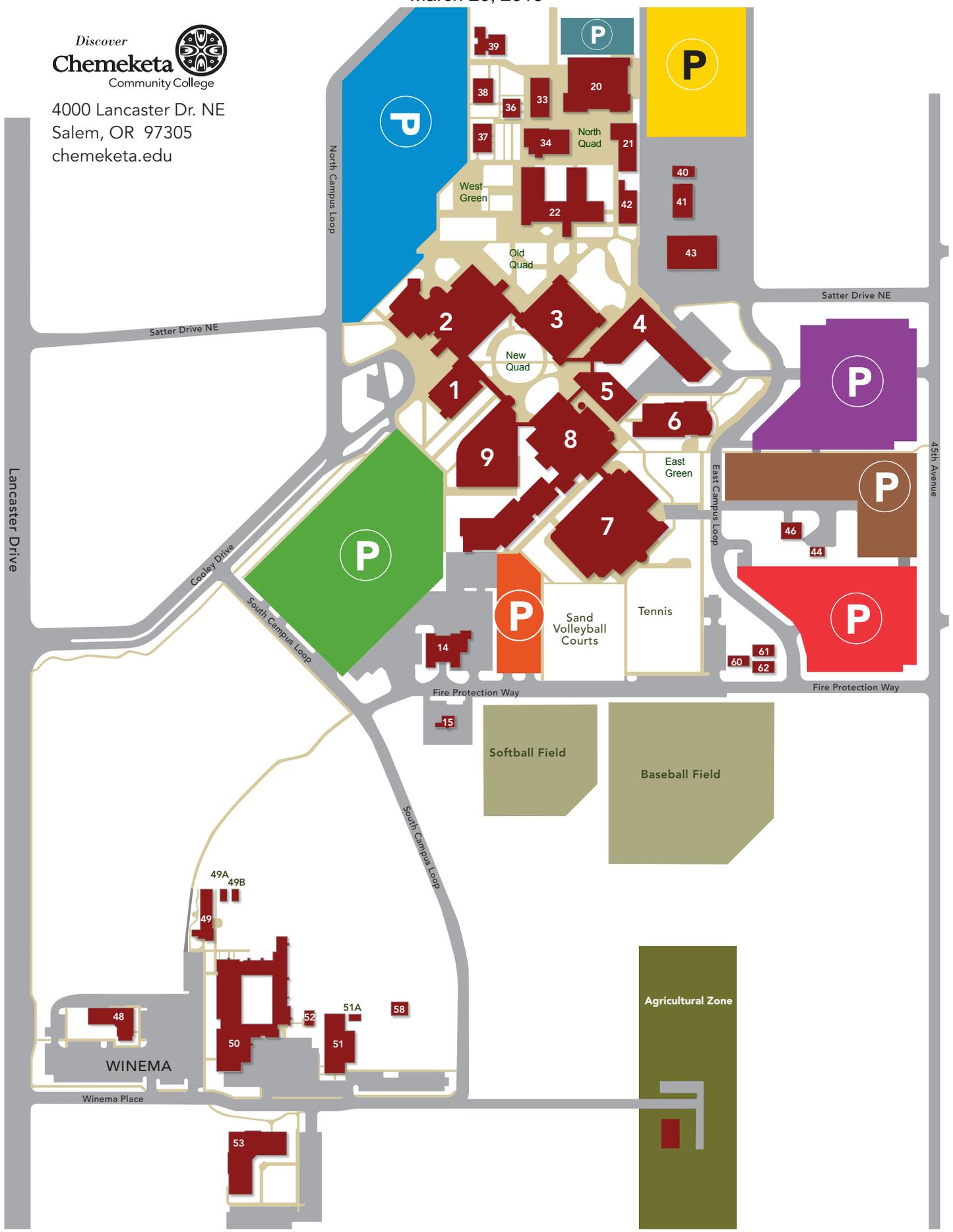
Innovation – We innovate through reflection, analysis, and creativity. We design quality instruction, programs, and services to prepare students to meet the changing needs of our communities in a global society.

Stewardship – We act with personal and institutional accountability for the responsible use of environmental, financial, and human resources to meet the needs of current students without compromising the needs of future generations of students.

Appendix-2
March 20, 2019



4000 Lancaster Dr. NE
Salem, OR 97305
chemeketa.edu



Appendix-2
March 20, 2019

Salem Campus

Building and Primary Function(s)

- 001 1st Floor: Bookstore,
- 001 2nd Floor: Faculty Offices
- 002 1st Floor: Advising & Counseling;
Career Center; Convenience
Store; **Student Accessibility
Services**; Food Court; Information
Center; Multicultural Center;
Planetarium; Public Safety;
Student Retention & College Life;
Student Support Services; Testing
Services
- 002 2nd Floor: Business Services; CAMP;
Chemeketa Completion Program;
Enrollment Center; Graduation
Services; Financial Aid; TRiO; Talent
Search; Upward Bound; Tutoring
Services; Veteran's Services; College
Support Service's; Human Resources;
Presidents Office; Public Information,
Marketing and Student Recruitment.
- 003 1st Floor: Gretchen Schuette Art
Gallery; Classrooms;
- 003 2nd Floor: Classrooms; Math Learning
Center; Instruction and Student
Services, Placement Testing
- 004 1st Floor: Automotive Program;
Electronics Program
- 004 2nd Floor: Visual Communications;
Robotics; Eletronics & Networking
Programs
- 005 1st Floor: Art Classrooms;
- 005 2nd Floor: Classrooms
- 006 1st Floor: Auditorium; Classrooms
- 006 2nd Floor: Classrooms; Employee
Development
- 007 Gymnasium; Physical Education
Classrooms
- 008 1st Floor: Dental Clinic; Health &
Science Classrooms;
- 008 2nd Floor: Health & Science
Classrooms
- 009 1st Floor: Classrooms; **The Center
for Academic Innovation; Curriculum,
Instruction, and Accreditation;**
Scheduling; Television Studio
- 009 2nd Floor: Library; Writing Center;
Computer Lab; Study Rooms
- 014 Public Safety
- 015 Burn Tower
- 020 Drafting; Engineering; Machining
Program
- 021 Welding Program
- 022 Academic Development; HEP;
Information Technology
- 033 Apprenticeship Program
- 034 Conference Rooms; SOAR
- 037 Faculty Offices
- 038 Faculty Offices; Occupational Skills
Training; Cooperative Work Experience
- 039 Child Development
- 040 Facilities & Operations
- 041 Facilities & Operations

- 042 Catering Kitchen; Northwest
Innovations
- 043 Copy Center; Mail Room; Recycling
- 044 Horticulture Potting Shed
- 045 Activity Field
- 046 Greenhouse
- 048 Conference Rooms; MaPS Credit
Union; Winema Market & Deli
- 049 Mid-Willamette Education Consortium,
Youth GED Options
- 050 High School Partnerships
- 051 Winema High School; Robotics; Lab
- 052 Classrooms
- 053 Department of Human Services
- 058 Facilities & Operations Annex
- 060 Agriculture Sciences
- 061 Classrooms
- 062 Classrooms

Area or Service—Building/Room

- General Information
(Welcome Center)—2/110
- Public Safety—2/173—503.399.5023
- Academic Development—22/100
- Instructional & Student Services—3/272
- Admissions—2/200
- Advising—2/110
- Art Gallery—3/122
- Auditorium—6/115
- Boardroom—2/170
- Bookstore—1/First Floor
- Business Services—2/202
- Chemeketa Cooperative Regional Library
Service—9/136
- Computer Labs, Library—9/Second Floor
- Convenience Store—2/180
- Cooperative Work Experience—38
- Dental Clinic—8/101
- Executive Dean of Students—3/272
- Disability Services—2/174
- Employee Development Center—6/218b
- English for Speakers of Other
Languages—22/100
- Enrollment Center—2/200
- Extended Learning—3/252
- Financial Aid—2/200
- First Aid—2/173
- Food Service—2/First Floor, 8, & 48
- GED—22/100
- Gymnasium—7
- Human Resources—2/214
- International Programs and Study
Abroad—2/174
- IT Help Desk—9/128
- Career Center—2/115
- Library—9/Second Floor
- Lost & Found—2/173

- Mail Room—43
- Multicultural Center—2/177A
- Northwest Innovations—42
- Online Courses—9/106
- Parking Permits—2/173
- Planetarium—2/171
- Posting Notices on Campus—2/176
- President's Office—2/216
- Public Information—2/208
- Registration—2/200
- Student Center—2/179
- Student Clubs—2/176
- Student Identification Cards—1/First Floor
- Student Accessibility Services—2/174**
- Study Skills—2/210
- Testing Center—2/101 (Testing
Annex—3/267)
- Transcripts—2/200
- Transfer Information—2/110
- Tutoring Center—2/210
- Vending Machine Refunds—Bookstore
- Veterans' Services—2/200
- Writing Center—9/210

Instructional Department Offices

- Dental Programs—8/109
- eLearning & Academic Technology—9/106
- Emergency Services—19
- Health, & Human Performance—7/103
- Health Sciences—8/114
- Humanities & Communications—1/204
- Applied Technologies—20/203
- Math, Science—9/105
- Agricultural Sciences—60
- Nursing—8/113
- Pharmacy Technology—8/113
- Social Science, Business and Human
Services—1/204 Tech Hub—9/106

Restrooms

SINGLE OCCUPANCY

- Building 2—First floor
- Building 4—Second floor
- Building 5—Second floor
- Building 6—First floor
- Building 8—First floor
- Building 20—First floor

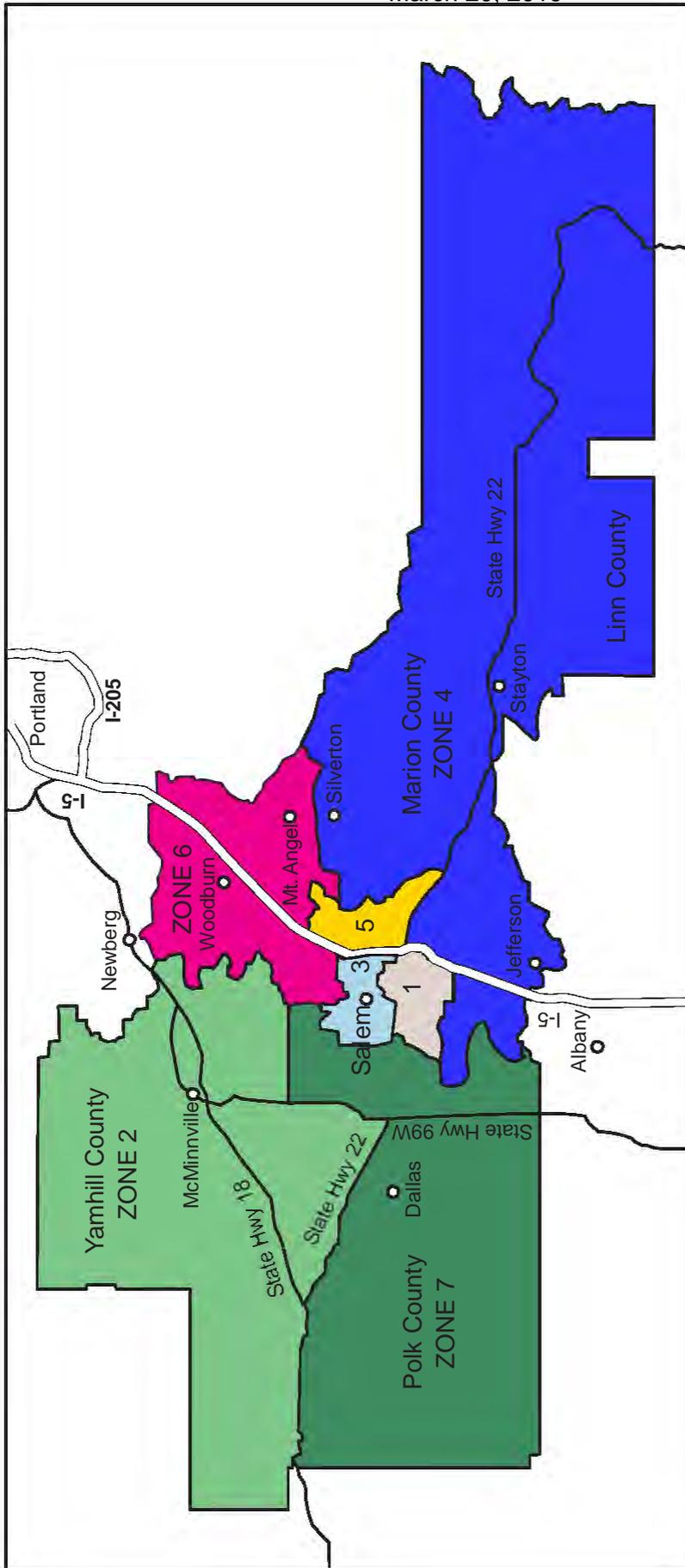
- Building 36—First floor
- Building 37—First floor
- Building 38—First floor
- Building 40—Second floor
- Building 50—First floor
- Building 51—First floor

MOTHER'S ROOM

- Building 2—First floor
- Building 8—First floor
- Building 20—Second floor
- Building 40—Second floor



Chemeketa Community College
District Boundary and Board Zones



Board Members

ZONE 1	Ed Dodson
ZONE 2	Ron Pittman
ZONE 3	Neva Hutchinson, Chairperson 2018-2019
ZONE 4	Ken Hector
ZONE 5	Jackie Franke
ZONE 6	Diane Watson, Vice Chairperson 2018-2019
ZONE 7	Betsy Earls

Handouts
March 20, 2019

Time to Completion



Total Awards

1,928

Average Terms Enrolled

10.4

Academic Year

- 2013
- 2014
- 2015
- 2016
- 2017

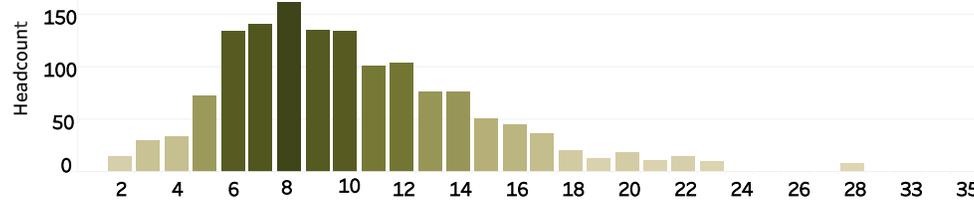
Gender

- Female
- Male
- Not Provided

Ethnicity

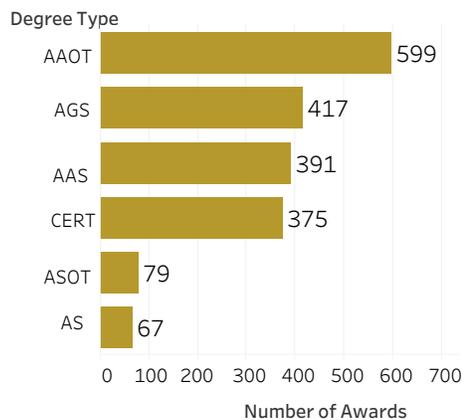
- Hispanic
- American Indian
- Asian
- Black
- Hawaiian
- White
- Mixed
- Not Provided

Terms Enrolled

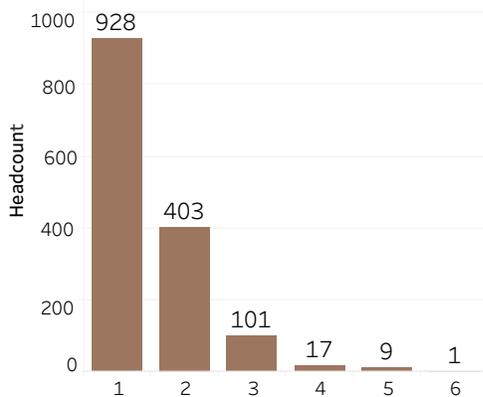


Top Award Type

Select award for more details



Awards Received per Student



Age Range (at Graduation)

- Under 18
- 18-20
- 21-25
- 26+
- Not Provided

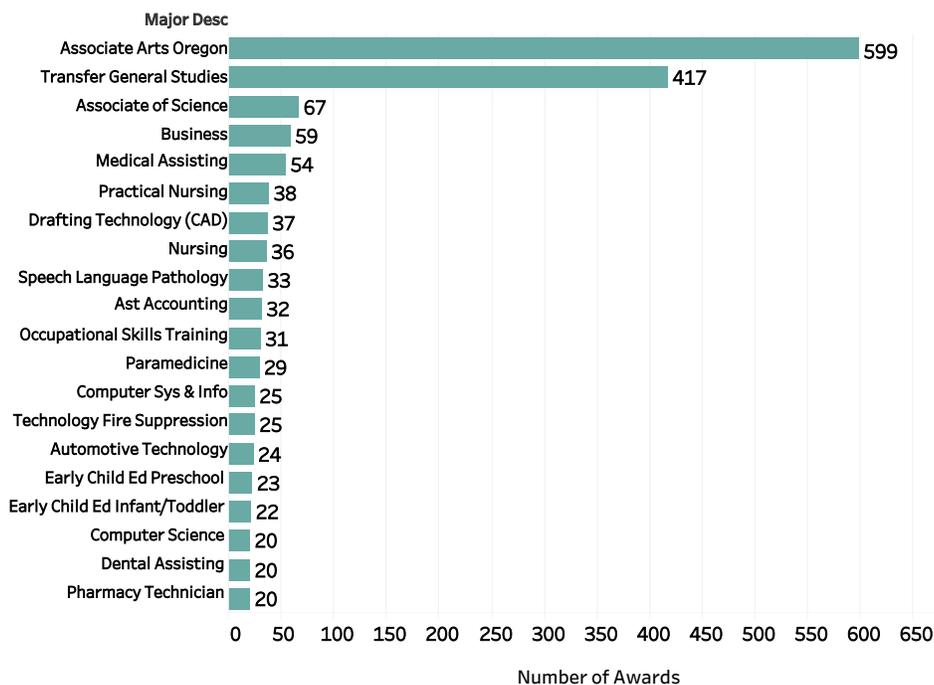
Prior CCN Credits

- Y
- N

Enrollment Status First T..

- Full-time (15+ credits)
- Full-time (12+ credits)
- Part-time (1-11 credit..
- Withdrew before 4th ..

Top 20 Awards Overall



Time to Completion Definitions

- **Terms Enrolled** counts the number of terms that the student enrolled for credit.
- **Awards Received per Student** refers to the number of awards each student earned. Some students receive multiple awards in same year.
- **Degree Type** is the type of award earned at Chemeketa.
 - AAOT – Associate of Arts Oregon Transfer
 - AAS – Associate of Applied Science
 - AGS – Associate of General Studies
 - AS – Associate of Science
 - ASOT – Associate of Science Oregon Transfer
 - CERT – Certificate
- **Prior CCN Credits** indicates the student took some College Credit Now prior to matriculating at Chemeketa Community College.
- **Enrollment Status First Term** indicates if the student was full-time or part-time in their first credit term. There are some students who withdrew before 4th week their first term and have no attempted credits associated with them.

Student Persistence

Overall Persistence

Gender

Race and Ethnicity

Fall-to-Winter by Race and Ethnicity

Fall-to-Fall by Race and Ethnicity

Age Range

Student Term-to-term Persistence

Persistence Numbers

Degree Status	Headcount	Y1 Winter Retained	Y1 Spring Retained	Y2 Fall Retained	Y2 Winter Retained	Y2 Spring Retained
2 YR DEG	2,081	1,636	1,406	1,125	1,012	905
CERTIF	152	113	90	79	70	64



Persistence Rates

Degree Status	Headcount	Y1 Winter Persistence	Y1 Spring Persistence	Y2 Fall Persistence	Y2 Winter Persistence	Y2 Spring Persistence
2 YR DEG	2,081	78.6%	67.6%	54.1%	48.6%	43.5%
CERTIF	152	74.3%	59.2%	52.0%	46.1%	42.1%

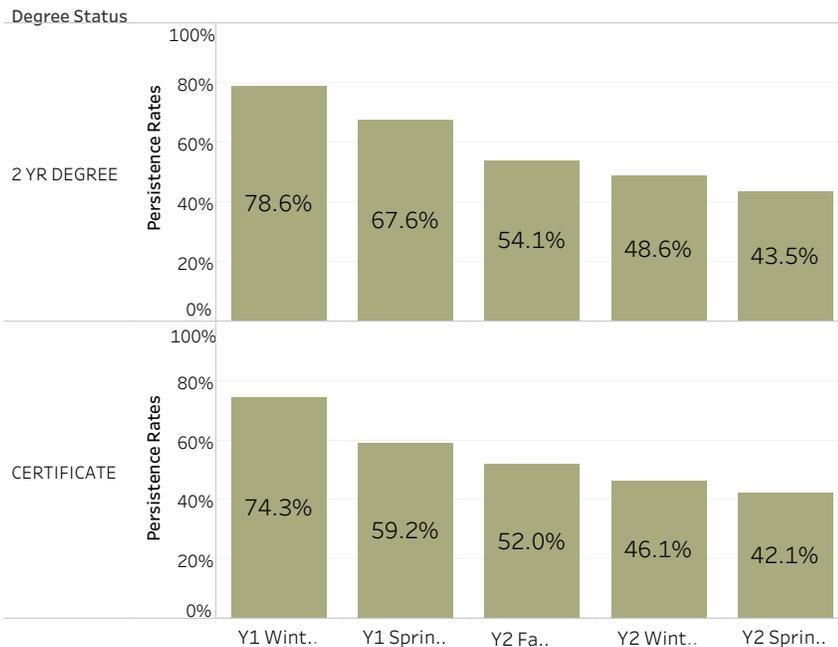
Cohort Year

- 2012
- 2013
- 2014
- 2015
- 2016

Enrollment Status

- Part-time (1-11 credits)
- Full-time (12+ credits)
- Full-time (15+ credits)

Persistence Waterfall Chart



Degree Type

- AAOT
- AAS
- AGS
- AS
- ASOT
- CERT

Socio Economic

- Students who are not Pell-eligible
- Students who are Pell-eligible
- Students who did not complete a FAFSA

Chemeketa Scholars

- Y
- N

Student Persistence Definitions

- **Full-time** is defined as attempting 12 or more credits in first fall term.
 - **Credential-seeking** means that the students have self-declared intent to pursue a 2-year degree or certificate.
 - **Cohort Year** is defined as the year in which the student enrolls for the first time (counted in fall term only)
 - **Persistence** is defined as having enrolled in at least one credit course during the specified term.
 - **Students who are not Pell-eligible** is defined as a group of students who applied for Pell but where not eligible.
 - **Students who are not Pell-eligible** is defined as a group of students who filled out a FAFSA but not Pell eligible.
- Students who are Pell-eligible** is defined as a group of students who filled out a FAFSA and Pell eligible.